

# UNIVERSITATEA DE ȘTIINȚE AGRICOLE ȘI MEDICINĂ VETERINARĂ CLUJ-NAPOCA

Calea Mănăștur 3-5, 400372, Cluj-Napoca

Tel: 0264-596.384, Fax: 0264-593.792

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#### Form code USAMV-CN-0705010109

# No\_\_\_\_\_from \_\_\_\_\_

#### **COURSE DESCRIPTION**

### 1. Information on the programme

1.1. Higher Education Institution	University of Agricultural Sciences and Veterinary-Medicine Cluj-Napoca
1.2. Faculty	Food Science and Technology
1.3. Department	Food Engineering
1.4. Study field	Food Engineering
1.5. Level field <sup>1)</sup>	Master
1.6. Specialization/ Study Program	Systems of food processing and food quality control
1.7. Form of education	Full time

#### 2. Information on the discipline

2.1. Name of the course Flavors and modern flavoring systems									
2.2. Course leader				Prof. dr. Sonia Ancuța Socaci, Prof. dr. Tofană Maria					
2.3. Coordinator of seminary/laboratory activity/project			Prof. dr. Tofană Maria						
2.4. Year of study	Ι	2.5. Semester	Π	2.6.	Type of		2.7. Course	Content <sup>2</sup>	DS
				eval	uation	Exam	legime	Level of compulsory <sup>3</sup>	DI

#### 3. Total estimated time (teaching hours per semester)

3.1. Number of hours/week – frequency form	3	of which : 3.2. course	2	3.3. seminary/ laboratory/ project	1
3.4. Total hours in the curricula	42	of which: 3.5.course	28	3.6.seminary/laboratory	14
Distribution of time					
3.4.1. Study based on handbook, notes, bibliography					25
3.4.2. Extra documentation in the library, on specific electronic platforms and on field					20
3.4.3. Preparation of seminaries/ laboratories/ projects, themes, papers, portfolies and essays					20
3.4.4.Tutorial					5
3.4.5. Examination				10	
3.4.6. Other activities					3
3.7. Total hours of individual study	83				
<b>3.8.</b> Total hours per semester	125	]			

# **3.9.** Number of ECTS<sup>4</sup> 5

#### 4. Prerequisites (if applicable)

4.1. of curriculum	Physical and colloidal chemistry, Biochemistry, Food chemistry, food additives
4.2. of competences	Identification, description and appropriate use of specific concepts of food science and food
	safety

#### 5. Conditions (if applicable)

5.1. of course development	Projector, ppt presentation
5.2. of seminary/laboratory/	Laboratory with appropriate analytical equipment glassware, consumables
project development	Laboratory with appropriate analytical equipment, gaussware, consumations



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#### 6. Specific competences acquired

Professional competences	<ul><li>C2.1 Identification and use of scientific research methods in the field of agri-food sciences</li><li>C2.3 Use of specific research methodologies for the development of innovative food products and technologies</li><li>C2.4 Use of evaluation criteria and methods for optimizing agri-food processes</li></ul>
Transversal	CT1 Realization of complex, interdisciplinary, individual projects
competences	CT2 Realization of complex, interdisciplinary projects, with the coordination of a team

#### 7. Subject objectives (as a result of the specific acquired competences)

7.1. Subject general objectives	Rationalizing the necessity of use of food flavoring in agrifood produdcts and of				
	the advanced analytical techniques of extraction and analysis				
7.2. Specific objectives	Highlighting the necessity of use of natural flavoring; the presentation of the				
	main classes of flavoring and the most important representatives; the study of				
	the characteristics of natural flavoring as well as highlighting the allowable				
	doses, respectively of possible toxic effects; the study of some representatives of				
	natural flavoring food, of spices and methods of preparation and purification				
	starting from seasoning plants who containing him				

## 8. Contents

8.1.COURSE	Methods of teaching	Notes (1 lecture = $2$ hours)
Number of hours – 28		
Natural flavoring. History. Definitions. The		1 lecture
physiological relevance. Natural, natural-identical and	Lecture, heuristic	
artificial products	conversation debate	
Charles foundeds.		21
Classical methods of extraction and analysis of flavor	algorithmic, case study,	2 lectures
compounds	directed observation	
Modern methods of extraction and analysis of flavor		2 lectures
compounds		
The relationship between sensory properties and	Lecture, heuristic	2 lectures
structure Volatility The treshold concentration	conversation debate	
Elevering: Individual flavor components. Acyclic and	algorithmic case study	3 loctures
Travoring. Individual flavor components. Acyclic and	algorithmic, case study,	5 lectures
cyclic aliphatic compounds. Acyclic and cyclic terpenes.	directed observation	
Flavoring Heterocyclic Compounds with O, O-S, S-S, N		
și N-S		
Isolation of natural flavor compounds. Volatile oils.		2 lectures
Natural extracts. Spices		
The safety assessment of natural flavoring and legal		2 lectures
aspects		
aspects		

8.2. PRACTICAL WORK		
Number of hours – 14		
The preparation of samples for the extraction of aroma	Conversation,	2 lectures
compounds using different extraction techniques and the	argumentation, debate	
physicochemical analyses of the obtained extracts.		
Obtaining of essential oils and the natural extracts from	Debate, algorithmic, case	2 lectures
aromatic plants	study, heuristic conversation	
Determination of the composition of volatile oil by GC-	Learning by discovery,	1 lecture
MS	debate, case study,	
Obtaining the spices' and seasoning sauces	conversation, argumentation	1 lecture
Knowledge verification.		1 lecture



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Compulsory Bibliography:

- 1. CEAUȘESCU ,V.E., RĂDOIAȘ, GH., CĂDARIU, T., 1988, Odorante și aromatizante. Chimie, tehnologie, aplicații, Ed.Tehn., București.
- 2. Handa S.S. et al, Extraction technologies for medicinal and aromatic plants, 2008, International Center for Science and High Technology, Trieste.
- 3. Socaci Sonia A., A. Fărcaş, M. Tofană, 2020, Functional Ingredients derived from aromatic plants în *Feed Additives Aromatic Plants and Herbs in Animal Nutrition and Health*, Academic Press, Elsevier, ISBN 9780128147009, https://doi.org/10.1016/B978-0-12-814700-9.00008-X

Facultative Bibliography:

- 1. BODEA, C., FÅRCĂŞANU, V., NICOARĂ, E., SLUŞANSCHI, H., 1965, Tratat de biochimie vegetală, Acad RSR, (II), 1633-1634.
- 2. BRUNETON, J., 1994, Pharmacognozie, Phitochemie, Plantes medicinales, Ed. Tec. Doc. Londres, Paris, New York, 407-464
- 3. MARIA TOFANĂ, 2006, Substanțe amare și de aromă din hamei, Ed. Alma Mater, Cluj-Napoca.
- 4. CHAPPELL, J., 1995, The biochemistry and molecular biology of isoprenoid metabolism, Plant Phisiology, 107, 1-6.
- 5. CHARLWOOD, B.V., 1991, K.L. in Methods in Plant Biochemistry, vol. 7, Terpenoids, Ed.B.V. Charlwood, D.V. Banthorpe, Academic Press Limited, London, 43-98.

# 9. Correlations between the subject against the expectations of the epistemic community representatives, of the professional associations and employers' representatives in the domain

Course content is congruent with the applications of professional national specific companies.

In order to identify ways of modernization and continuous improvement of teaching and course content with the current issues and practical problems, teachers attend the different conferences/workshops/seminars/round tables, where they meet with specialists from the private sector of food industry and with teachers from other higher education institutions in the country. Meetings aimed identifying the needs and expectations of employers in the field and to coordinate the curricula with similar programs in other higher education institutions.

#### 10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percent of the final grade		
10.4. Course	Logic, correct and coherent application of the concept learned	Exam	60%		
10.5. Seminary/Laboratory	Ability to carry out physical and chemical analyses and to appropriate interpret the result obtained	Project presentation	40%		
10.6. Minimal standard of performance					
Solving a concrete problem / case study regarding the development or characterization of modern flavor/flavoring system including the argumentation of the applied methods, techniques, procedures and / or instruments. Carrying out an individual project by efficiently using relevant and current documentation sources and resources (including internet, databases, online courses, etc.) Obtaining the pass mark at the knowledge verification at the end of the laboratory works is a condition for obtaining an overall passing grade					

<sup>1</sup> Level of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral

<sup>2</sup> Course regime (content) – for bachelor level it will be chosen one of the following - **DF** (fundamental subject), **DD** (subject in the domain), **DS** (specific subject), **DC** (complementary subject).

<sup>4</sup> One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

<sup>&</sup>lt;sup>3</sup> Course regime (compulsory level) - to be chosen one of the following - **DI** (compulsory subject), **DO** (optional subject), **DFac** (facultative subject)



Filled in on

08.09.2021

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Course coordinator Prof. dr. Sonia Socaci Socaci Sonia

Prof. dr. Maria Tofană 🖉

Laboratory work/seminar coordinator Prof. dr. Maria Tofană

Subject coordinator Prof. dr. Sonia Socaci Socaci Sonia

Head of the Department Prof. dr. Ramona Suharoschi

Dean Prof. dr. Elena Mudura

Approved by the Department on 22.09.2021

Approved by the Faculty Council on 28.09.2021