

# UNIVERSITY OF AGRICULTURAL SCIENCE AND VETERINARY MEDICINE CLUJ-NAPOCA

Calea Manastur 3-5, Cluj-Napoca tel. 0040 264 595825, Fax 0040 264 593792 www.usamvcluj.ro

No	 Form code USAMV 0702020107

### SUBJECT OUTLINE

## 1. General data

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca
1.2. Faculty	Food Science and Technology
1.3. Department	Food Sciences
1.4. Domain of study	Food Engineering
1.5. Level of study <sup>1)</sup>	Bachelor of Science
1.6. Specialization	Food Control and Expertise
1.7. Form of education	IF

# 2. Date despre disciplină

2.1. Name of the course Biochemistry									
2.2. Course coordinator Prof.dr. Andreea Stănilă									
2.3. Coordinator of the laboratory/seminar activity			Lectur	rer.dı	r. Zorita Diaco	oneasa			
2.4.37		2.5. Gamantan	111	2.6. Type o	of	Continuous	2.7. Course	Content <sup>2</sup>	DF
2.4. Year of study	111	2.5. Semester	111	evaluation		Summative	regime	Compulsory level <sup>3</sup>	DI

# **3. Total estimated time** (hours/semester for the teaching activities)

3.1. Number of hours/week- full time form	4	out of which: 3.2. course	2	3.3. seminar/ laboratory/ project	2
3.4. Total hours in the teaching curricula	56	out of which: 3.5. course	28	3.6. seminar/laboratory	28
Distribution of time		-			hrs.
3.4.1. Study based on hand book, notes, b	ibliog	raphy			14
3.4.2. Extra documentation in library, on specific electronic platforms and on field					
3.4.3. Preparation of seminars / laboratories / projects, essays, reports, portfolios					
3.4.4. Tutorial					
3.4.5. Examination					
3.4.6. Other activities					
3.7. Total hours of individual study 44					
3.8. Total hours on semester 100					
3.9. Number of credits <sup>4</sup> 4					

# 4. Pre-conditions (where relevant)

4.1. for curriculum	Organic Chemistry
4.2. for	The student must have knowledge regarding general chemisty and organic chemistry from
competences	highschool order to understand important food chemistry principles

# **5. Conditions** (where relevant)

5.1. for course	The course is interactive; students can ask questions regarding the content of the
	exposure. Academic discipline enforces time start and end of the course. Any other
	activities are forbidden during course, the mobile phones must be switched off.
5.2. for seminar/laboratory/project	In the laboratory students must consult the practical guide, every student will
	perform individual activity using the laboratory equipment which is described in
	the practical guide. During the practical activities the academic discipline must be
	maintainted.

# 6. Specific competences acquired

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e	-Description and use of concepts, theories and basic methods used in quality control of food products;
n	the concepts are referring to the chemical compounds that assure the product quality, their
ţ	transformation during processing, transportation and storage, the equipment and the quantification
e	methods used for determining these compounds
p	-Description and use of concepts, theories and methods of basic Food science (defined in
r	multidisciplinary terms), on the structure, properties and transformations of food compounds and
0	contaminants throughout the food chain
f	
e	-Explanation and interpretation of concepts, processes, models and methods of food science, using
S	basic knowledge on the composition, structure, properties and transformations of food compounds and
i	their interaction with other systems throughout the food chain
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n	- Applying strategies like perseverance, rigor, efficiency and responsibility in work, punctuality and
ţ	personal assumption of responsibility for business results, creativity, common sense, analytical and
e	critical thinking, problem solving and so on, based on principles, norms and code values applied for
t	ethics in food.
r	
a	- Applying networking techniques within a team; amplification and shaping of empathic capacities of
n	interpersonal communication and ownership of specific tasks in this activity group for treatment /
s	conflict solving individual / group, and optimal management of time.
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# 7. Objectives of the course (as a result of the specific competences acquired)

7.1. General objectives	Assimilation of fundamental concepts of biochemistry required for engineers in the food industry in order to understand and learn other disciplines (nutrition, toxicology, food control, etc.); knowledge of organic compounds involved in the proper functioning of plant and animal organisms.
7.2. Specific objectives	Food Biochemistry course aims to prepare sudents for senior years, help them to achieve an understanding of the chemical changes that take place with food components during processing and storage.  The study of biochemistry is necessary for arming students with the knowledge and practical skills on the handling of laboratory tools, identification or determination of chemical compounds based on its content.

# 8. Content

8.1. COURSE	Teaching methods	Observation
Number of hours – 28		
1. <b>Protide:</b> 1.1. Introduction; 1.2. Aminoacids (properties, classification, representatives) 1.3. Peptide 1.4. Proteins (properties, structure) globular and fibrillar proteins; 1.5. Proteide (properties, representatives) Nucleoproteide (structure and significance).	Lectures	3 Lectures
2. Nucleic acids; 2.1. General characterisation and	Lectures	1 Lectures
biological role; 2.2. Pyrimidine and purine nitrogenous bases; 2.3. Nucleosides and nucleotides; 2.4. Deoxyribonucleic acid (DNA) -structure, properties, role, 2.5. Ribonucleic acid (RNA)-types, structure		
3. Carbohydrates, nomenclature, classification, properties, uses in the food industry. 3.1. Monosaccharides. Structure, properties, role, 3.2. Disaccharides. Structure, properties, role, 3.3. Polysaccharides: structure, properties, role	Lectures	2 Lectures
<b>4. Lipids;</b> 4.1. General characterisation 4.2. Fatty acids and alcohols components; 4.3. Simple Lipids: Glycerides, cerides, turosterides: structure, physical and chemical properties, uses in industry, role, 4.4. Complex lipids: gliceroloipids, glycerophospholipids, sulfolipids: structure, physical and chemical properties, role	Lectures	3 Lectures
	Lectures	1 Lectures

<b>5. Vitamins.</b> General characterization, classification, role, 5.2. Fat-soluble vitamins (A, D, E, F) - structure, function, biochemical role; 5.3. Water soluble vitamins (B1, B3, B6, C, PP, pantothenic acid, folic and folinic) - structure, function, biochemical role.	Lectures	1 prelegere
<b>6 Enzymes,</b> 6.1. Definition, nomenclature, structure, 6.2. Structure; 6.3. Mechanism of action; 6.4. Factors affecting enzyme activity	Prelegere	2 Lectures
7. <b>Hormones and vegetal pigments</b> , 7.1. Structure, properties, biochemical role; 7.2.Representative: auxins, gibberellins, cytokinins, abscisic acid, retardants,. 7.3.Carotenoids, quinones and flavonoids		
8. Vegetable materials of secondary origin, 8.1. Glycosides, 8.2. Lignins, 8.3. Tanins, oils, resins and balsams; 8.5. Phytochemical and vegetable insecticides; 8.5. Alcaloids	Lectures	1 Lectures

8.2. PRACTICAL WORK Number of hours – 28		
The main biochemical compounds with food industry utilisation	Practical work	1 Seminar
2. Chemical reaction for starch and glucose identification in food.	Practical work	1 Practical work
3. Polarimetric methods for starch and lactose quantification	Practical work	1 Practical work
4. Alchoolic fermentation of saccharides. Conversion glucose-fructose	Practical work	1 Practical work
5. Saccharides bioavailability. Starch and sucrose hydrolisis.	Practical work	1 Practical work
6 . Identification reactions for lipids. Fat solubility. Lethicins Identification and separation	Practical work	1 Practical work
7. General properties of amino acids: solubility, colour reactions, precipitation reactions.	Practical work	1 Practical work
8. Obtaining of protein extracts from milk, flour. Protein		

clotting and denaturation.	Practical work	1 Practical work
9. Milk glue preparation		
10.7	Practical work	1 Practical work
10. Enzymes utilisation in food industry	Practical work	1 Practical work
11. Analysis methods of starch, amylases and starch		
derivatives.	Practical work	1 Ppractical work
12. Identification reactions for lipo and hydrosoluble		
vitamins.	Practical work	1 Practical work
13. Extraction and quantification of pigments – quantification of antocyanins.	Practical work	1 Practical work
14. Laboratory Colloquium – practical examination	Examination	Practical examination

#### Compulsory bibliography

- 1. G. Neamţu "Biochimie Alimentara" Edit. Ceres, Bucureşti, 1997
- 2. Andreea Stănilă, Carmen Socaciu, "Biochimia alimentelor- Lucrări practice și teste", Editura Academic Press, Cluj-Napoca, 2004
- 3. Andreea Stănilă Analiza compusilor bioactivi din alimente; Ed. Academic Press Cluj-Napoca; 2013
- 4. . Andreea Stanila Biochimie Structurala; Ed. AcademicPress Cluj-Napoca, 2013

### Facultative bibliography:

- 1) L.Stryer "Biochemistry"-fourth edition, W.H.Freeman & Co., New York, 1995
- 2) A.Lehninger, D.Nelson, M.M.Cox "Principles of Biochemistry", Worth Publ.N.Y.,1993
- 9. Corroboration of the subject content with the expectations of the epistemic community representatives, of the professional associations and representative employers in the domain

In order to identify ways of modernization and continuous improvement of teaching and course content, with the current issues and practical problems, teachers attend the annual meeting of the Association of Specialists in Food Industry of Romania as well as business meetings with members of food industry.

#### 10. Evaluare

Type of activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percent of the final grade
10.4. Course	Identify the main classes of bioactives compounds. Klowledge of specific reaction for biochimic compounds Knowing the properties of classes of organic compounds found in the food industry	Oral examination	75%
10.5. Seminar/Laboratory	Theoretical and practical knowledge of the methods of analysis used in the chemistry lab. Troubleshooting stoichiometric with practical applicability (concentration, purity, yield).	Periodic evaluation / colloquy	25%
10.6. Minimal standard of performance			

Mastering scientific information conveyed through lectures and practical work at an acceptable level. Obtaining the pass mark in continuous assessment is the condition of graduation.

- Education levels- choose of the three options: Bachelor/\* Master/Ph.D.
- Discipline status (content)- for the undergraduate level, choose one of the options:- FD (fundamental discipline), BD (basic discipline), CS (specific disciplines-clinical sciences), AP (specific disciplines-animal production), FH (specific disciplines-food hygiene), UO (disciplines based on the university's options).
- Discipline status (compulsoriness)- choose one of the options CD (compulsory discipline) OD (optional discipline) **ED** ( elective discipline).
- One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Disciplines: AK- Advanced knowledge, CT- Complementary Training, S- Synthesis

Filled in on 6.09.2020

Course coordinator Prof.dr. Andreea Stănilă

Laboratory work/seminar coordinator Lecturer.dr. Zoriţa Diaconeasa

Subject coordinator Prof.dr. Andreea Stănilă

Approved by the Department on 22.09.2021

Head of the Department Prof.dr. Ramona Suharoschi

Dean

Prof.dr. Elena Mudura

Approved by the Faculty Council on 28.09.2021