



No. _____ of _____

USAMV form 0703030104

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine Cluj Napoca
1.2. Faculty	Food Science and Technology
1.3. Department	Food Engineering
1.4. Field of study	Food Engineering
1.5. Cycle of study ¹	Bachelor
1.6. Specialization/ Study programme	Food Engineering
1.7. Form of education	Full time

2. Information on the discipline

2.1. Name of the discipline	Cereal milling							
2.2. Course coordinator	Associate professor, PhD. Simona Maria Man							
2.3. Seminar/ laboratory/ project coordinator	Associate professor, PhD. Simona Maria Man							
2.4. Year of study	III	2.5. Semester	V	2.6. Type of evaluation	continuous	2.7. Discipline status	Content ²	DS
							Compulsoriness ³	DI

3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	4	out of which: 3.2. lecture	2	3.3. seminar/ laboratory/ project	2
3.4. Total number of hours in the curriculum	56	Out of which: 3.5. lecture	28	3.6. seminar/laboratory	28
Distribution of the time allotted					hours
3.4.1. Study based on book, textbook, bibliography and notes					15
3.4.2. Additional documentation in the library, specialized electronic platforms and field					10
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					10
3.4.4. Tutorials					3
3.4.5. Examinations					6
3.4.6. Other activities					
3.7. Total hours of individual study	44				
3.8. Total hours per semester	100				
3.9. Number of credits ⁴	4				

4. Prerequisites (is applicable)

4.1. curriculum-related	Descriptive Geometry, Transfer phenomena, operation in food industry, Food technologies equipments,
4.2. skills-related	Identification, description and appropriate use of specific concepts of operations and equipment in the food industry; Students must have knowledge of systematic and anatomical structure of grain, grain properties (physical and special).

5. Conditions (if applicable)

5.1. for the lecture	Classroom equipped with projection system; The course is interactive, students can ask questions on the content of the statement.
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	In the case of the didactic activity carried out online, the teaching methods are adapted.
5.2. for the seminar/ laboratory/ project	At practical work the students will perform activities with laboratory materials available. In the hours of project is compulsory consultation teaching materials, each student will have an individual design task being made available to the project theme and structure stages are described teaching materials. Academic discipline is imposed for the duration of works / project In the case of the didactic activity carried out online, the teaching methods are adapted.

6. Specific competences acquired

Professional competences	C3.2. Explanation and interpretation of the principles and methods used in technological processes in the milling industry C2.3. Application of basic engineering principles and methods for solving technological problems in the milling industry C2.4. Critical analysis, evaluation of the characteristics, performances and limits of some technological processes and types of equipment in the field of the agri-food industry C3.5. Development of projects related to milling technology
Transversal competences	CT 1 Applying strategies of perseverance, seriousness, efficiency and work responsibility, punctuality and taking the responsibility for the results of personal activity, creativity, common sense, analytical and critical thinking, problem solving, etc., based on the principles, norms and values of the code of professional ethics in the food field.

7. Course objectives (based on the list of competences acquired)

7.1. Overall course objective	Organise, lead and control the production in milling and bakery productions
7.2. Specific objectives	Description of the main indices of grain quality. The use of methods and techniques for analysis of grain and milling products. Knowledge the problems of training operations for milling grain; Knowledge the problems on operations of the section milling; Manner to achieve technological phases milling; Knowledge of the principles of operation of the equipment from training operations for milling grain and milling section; Interpretation of diagrams the preparation section cereal grist and milling section; Knowledge of the particularities the specific milling rye, maize and rice .

8. Content

8.1. LECTURE	Teaching methods	Observations
Number of hours – 28 Reception and grain storage History of the milling industry. Departments of the mill. Reception and storing grain. Formation of the parties milling Grain preparation for milling The granulometric separation of foreign bodies. The aerodynamic separation of foreign bodies The densitometry separation of foreign bodies The separation of impurities after the form The separation of impurities after the magnetic properties The separation of impurities after color hue of particles The hydrodynamics separation of the impurities from the grain mass Washing the cereals Conditioning the cereals Shelling the cereals	Lecture, Conversation, Explanation Lecture, Conversation, Explanation Lecture, Conversation,	1 lecture = 2 hours 3 lectures = 6 hours 3 lectures = 6 hours



<p>Moistening the cereals</p> <p>Control of cleansing effect on the cereals</p> <p>Technological schemes of preparation of milling wheat</p> <p>Cereal grinding</p> <p>Technological operations in the mill</p> <p>Classification of the milling machines</p> <p>Technological functions of the axes and factors influencing there of production capacity</p> <p>Sieving the products from milling</p> <p>The sieving with the plane sieves</p> <p>Dividing per fractions after size to the mill ground products the axes</p> <p>The sieving with the gris machines</p> <p>technological phases of transformation the wheat into flour and classification of milling</p> <p>Control of the process of the milling and forming to the types flours</p> <p>Milling the rye and maize</p> <p>Preparing and milling the rye</p> <p>Milling the maize</p> <p>Processing of the rice for consumption</p> <p>Preparing and processing of the rice for consumption</p> <p>Storage of flour and corn in silos</p> <p>The ventilation and transport in milling units</p> <p>The flour and cornmeal as finished products of the milling</p>	<p>Explanation</p> <p>Lecture, Conversation, Explanation</p> <p>Lecture, Conversation, Explanation</p> <p>Lecture, Conversation, Explanation</p> <p>Lecture, Conversation, Explanation</p> <p>Lecture, Conversation, Explanation</p> <p>Lecture, Conversation, Explanation</p>	<p>1 lecture = 2 hours</p> <p>1 lecture = 2 hours</p> <p>2 lectures = 4 hours</p> <p>1 lecture = 2 hours</p> <p>1 lecture = 2 hours</p> <p>1 lecture = 2 hours</p>
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<p>8.2. PRACTICAL WORK</p> <p>Number of hours – 14</p> <p>Presentation of laboratories – The pilot station. Rules to the labor protection</p> <p>Sampling and sample preparation. Physical characteristics, chemical and specific to the cereals</p> <p>Methods used to calculate the formation of parties by milling</p> <p>Variations milling - types of extraction. Determination of extraction</p> <p>Technical scheme of preparing for milling the cereals</p> <p>Technical scheme to the milling</p> <p>Knowledge verification</p>	<p>Explanation, Conversation</p> <p>Experiment; Case Study</p> <p>Explanation, Conversation, Case Study</p> <p>Lecture, Conversation, Explanation; Problematicization</p> <p>Lecture, Conversation, Explanation;</p> <p>Examination</p>	<p>1 practical work = 2 hours</p> <p>1 practical work = 2 hours</p> <p>2 practical work = 4 hours</p> <p>1 practical work = 2 hours</p> <p>1 practical work = 2 hours</p> <p>1 practical work = 2 hours</p>
<p>8.3. PROJECT</p> <p>Number of hours – 14</p> <p>Symbols used in the milling industry. Establishing the theme and contents of projects</p> <p>Technological dimensioning of the equipment from department to preparing the cereals for milling. Diagram of preparation of the wheat for milling</p> <p>Technological dimensioning of the equipment from department to milling. The distribution the length of</p>	<p>Lecture, Conversation, Explanation; Problematicization</p> <p>Lecture, Conversation, Explanation; Problematicization</p> <p>Lecture, Conversation, Explanation;</p>	<p>1 project meetings = 2 hours</p> <p>2 project meetings = 4 hours</p> <p>1 project meetings = 2 hours</p>



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the axes on the passages	Problematization	
The distribution of areas of sifting on the passages. Calculation and choice of the gris machines Calculation and choice of the paver-finishers bran. The diagram for milling of cereals	Lecture, Conversation, Explanation; Problematization	2 project meetings = 4 hours
Teaching and supporting projects	Problematization; Case Study; Discussion.	1 project meetings = 2 hours
Compulsory bibliography: <ol style="list-style-type: none"> BANU, C. și colab., (1999), <i>Manualul inginerului din industria alimentară</i>, vol. II, Ed. Tehnică, București BANU, I., (2010), <i>Procesarea cerealelor în industria morăritului</i>, Galați University Press. BANU, I. (coordonator), (2011), <i>Controlul procesului tehnologic de măcinare</i>, Galați University Press. COSTIN, I., (1983), <i>Tehnologii de prelucrare a cerealelor în industria morăritului</i>, Ed. Tehnică, București COSTIN, I., (1988), <i>Cartea morarului</i>, Ed. Tehnică, București DANCIU, I., (1997), <i>Tehnologia și utilajul industriei morăritului</i>, vol. I, Ed. Lucian Blaga, Sibiu MAN SIMONA, (2012), <i>Îndrumător de proiect pentru tehnologia morăritului</i>, Ed. Academic Pres Cluj-Napoca MODORAN CONSTANȚA, (2007), <i>Tehnologia morăritului și panificației</i>, Ed. Risoprint Cluj-Napoca PANȚURU, D., BÎRSAN, I. GH., (1997), <i>Calculul și construcția utilajelor din industria morăritului</i>, Ed. Tehnică, București 		
Optional bibliography: <ol style="list-style-type: none"> BANU, C. și colab., (1998), <i>Manualul inginerului din industria alimentară</i>, vol. I, Ed. Tehnică, București COSTIN, I., ZAHARIA, T., (1974), <i>Mori de capacitate mică</i>, Ed. Tehnică, București CRETU, M., (1977), <i>Diagrame pentru măcinarea cerealelor</i>, Ed. Tehnică, București GIURCĂ, V., GIUREA, A. M., (2002), <i>Factori care influențează proprietățile de panificație ale grâului</i>, Ed. AGIR, București IOANCEA, L. și colab., (1986), <i>Mașini, utilaje și instalații în industria alimentară</i>, Ed. Ceres, București LEONTE, M., (2001), <i>Tehnologii și utilaje în industria morăritului</i>, Pregătirea cerealelor pentru măcinare, Ed. MILLENIUM, Piatra Neamț MĂRUȚĂ, N., (1967), <i>Îndrumător tehnic pentru industria morăritului</i>, Ed. Tehnică, București. MORARU, C., RÂPEANU, R., (1972), <i>Tehnologia industrializării porumbului</i>, Ed. Tehnică, București NAUMOV, I. A., (1962), <i>Tehnologia morăritului</i>, Ed. Tehnică, București. NICOLAESCU, M., MOLDOVEANU, GH., TEODOSESCU, R., (1973), <i>Exploatarea și întreținerea utilajelor din industria morăritului și panificației</i>, Ed. Tehnică, București PĂUCEAN, ADRIANA, MAN SIMONA, 2015, <i>Tehnologia produselor vegetale, Tehnologia morăritului și panificației</i>, Editura AcademicPres, Cluj-Napoca 		

9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

Course content is consistent with national professional associations specific application

10. Assessment

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
10.4. Lecture	Evaluation of theoretical knowledge related to course content	Continuous assessment- Written exam (2 verifications)	50%
10.5. Seminar / Laboratory / project	Evaluation of knowledge of the practical work	oral examination	10%
	Way of presenting, degree of understanding and interpreting the technical calculations	Oral examination / Presentation ppt	15%
	Project content. Concordance between calculations and technical diagrams		25%
10.6. Minimum performance standards			
Mastery of scientific information transmitted through lectures and practical work at an acceptable level. Getting the pass mark at the end of testing the laboratory work is the condition of graduation. The final grade, a weighted average of assessment, practical and project must be equal to or greater than 5.			

¹ Level of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral



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² Course regime (content) – for bachelor level it will be chosen one of the following - **DF** (fundamental subject), **DD** (subject in the domain), **DS** (specific subject), **DC** (complementary subject).

³ Course regime (compulsory level) - to be chosen one of the following - **DI** (compulsory subject), **DO** (optional subject), **DFac** (facultative subject)

⁴ One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

Filled in on
6.09.2021

Course coordinator
Assoc. Prof. PhD. Simona Maria Man

Laboratory work/seminar coordinator
Assoc. Prof. PhD. Simona Maria Man

Subject coordinator
Assoc. Prof. PhD. Simona Maria Man

Approved by the
Department on
22.09.2021

Head of the Department
Prof. PhD. Sevastița Muste

Approved by the Faculty
Council on
28.09.2021

Dean
Prof. PhD. Elena Mudura