



No. _____ of _____

USAMV form 0701030217

SUBJECT OUTLINE

1. Information on the programme

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| 1.1. Higher education institution | University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca |
| 1.2. Faculty | Food Science and Technology |
| 1.3. Department | Food Engineering |
| 1.4. Field of study | Food Engineering |
| 1.5. Cycle of study ¹ | Bachelor |
| 1.6. Specialization/ Study programme | Technology of Agricultural Products Processing (TPPA) |
| 1.7. Form of education | Full time |

2. Information on the discipline

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|---|-----|--------------------------------------|---|--|-----------|------------------------|-----------------------------|----|
| 2.1. Name of the discipline | | Design elements in the food industry | | | | | | |
| 2.2. Course coordinator | | | | - | | | | |
| 2.3. Seminar/ laboratory/ project coordinator | | | | Vlad Mureșan, PhD, habil., Associate Professor | | | | |
| 2.4. Year of study | III | 2.5. Semester | V | 2.6. Type of evaluation | summative | 2.7. Discipline status | Content ² | DD |
| | | | | | | | Compulsoriness ³ | DO |

3. Total estimated time (teaching hours per semester)

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|---|----|----------------------------|---|-----------------------------------|-------|
| 3.1. Hours per week – full time programme | 2 | out of which: 3.2. lecture | 0 | 3.3. seminar/ laboratory/ project | 2 |
| 3.4. Total number of hours in the curriculum | 28 | Out of which: 3.5. lecture | 0 | 3.6. seminar/ laboratory | 28 |
| Distribution of the time allotted | | | | | hours |
| 3.4.1. Study based on book, textbook, bibliography and notes | | | | | 8 |
| 3.4.2. Additional documentation in the library, specialized electronic platforms and field | | | | | 4 |
| 3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays | | | | | 5 |
| 3.4.4. Tutorials | | | | | 2 |
| 3.4.5. Examinations | | | | | 3 |
| 3.4.6. Other activities | | | | | |
| 3.7. Total hours of individual study | 22 | | | | |
| 3.8. Total hours per semester | 50 | | | | |
| 3.9. Number of credits ⁴ | 2 | | | | |

4. Prerequisites (if applicable)

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| 4.1. curriculum-related | Descriptive geometry and technical drawing; Operations and apparatus in the food industry; Machinery in the food industry; Transfer phenomena; Food chemistry; Applied computer science and computer aided graphics.. |
| 4.2. skills-related | The student should have knowledge of Food Industry unit operations and machines, as well as knowing the schemes and the principle of operation of the food industry equipment. |

5. Conditions (if applicable)

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| 5.1. for the lecture | - |
| 5.2. for the seminar/ laboratory/ project | For practical works each student will carry out an application / technological computation / chemical analysis specific to Sugar technology. Academic discipline is imposed for the duration of works. Specially designed laboratory (equipped with specific glassware, oven, balance, refractometer, polarimeter); Confectionery Pilot Plant. |

6. Specific competences acquired

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| Professional competences | C3.2. Explaining and interpreting the principles and methods used in technological processes in the food chain 2-3. Application of basic engineering principles and methods for solving technological problems in the agri-food chain C3.5. Elaboration of projects related to technologies and products specific to the agri-food industry |
| Transversal competences | CT1 Apply strategies for perseverance, rigor, efficiency and responsibility in work, punctuality and personal accountability for its performance, creativity, common sense, analytical and critical thinking, problem solving, etc., based on principles, norms and values code of professional ethics from food industry; |

7. Course objectives (based on the list of competences acquired)

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| 7.1. Overall course objective | To acquire the knowledge concerning the raw materials, production technologies, equipment and facilities involved in sugar production (beet derived). |
| 7.2. Specific objectives | Knowledge of quality parameters of sugar beet and sugar finished product; Knowledge of operations and operating principles of the equipment from sugar factory; Using and understanding the methods, analysis techniques, applications and technological computations from extraction technology (sugar) field; Interpretation of results obtained by analysing the raw materials, intermediate and finished products from sugar industry. Use and understanding of methods, analysis techniques, applications and technological calculations in the field of food technologies; Tabular and graphical representation of the balance of materials using computer applications. |

8. Content

| 8.1. LECTURE Number of hours – 0 | Teaching methods | Notes |
|--|---|---|
| 8.2. PRACTICAL WORK Number of hours – 28 1. The importance of design in the training of future technological engineers in the food industry. The role of projects in the action of integrating education with research, production and the consumer. 2. Design of food products and processes. The concept of product and food process - development strategies. Elements of elaboration of an experimental protocol. Computer applications. 3. The stages of elaboration of a project. Theoretical and practical documentation. Sources of scientific documentation. Industrial and intellectual property objectives. Electronic databases for patents and trademarks | Debate, questioning, explanation Debate, questioning, explanation Experiment, conversation, explanation | 1 Practical works 1 Practical work 1 Practical work |

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| <p>4. Establishing the study topics for Theme 1 of the Portfolio. Search, analysis and selection of relevant bibliographic material.</p> <p>5. Studying and organizing bibliographic material. Study of a scientific article or patent specific to the food industry - Theme 1 of the Portfolio: Summary and citation.</p> <p>6. The elaboration plan of a project. Project structure, content and wording. Use of specific computer applications. Project review. Presentation methods and applications. Project support methodology.</p> <p>7. Systematization of technology. Technological schemes of operations. Symbols and schemes of technological flow. The development of the technological flow in space.</p> <p>8. Computer applications for the realization of technological flow schemes - Theme 2 of the Portfolio: Realization of a technological flow scheme specific to the food industry</p> <p>9. Technological sizing of installations. Capacity of installations. Determining the number of machines. Device productivity.</p> <p>10. Material balance. Computing technology applications specific to food technologies. Theme 3 of the Portfolio: Tabular and graphical representation of the balance of materials using computer applications.</p> | <p>Experiment, conversation, explanation</p> <p>Experiment, conversation, explanation</p> <p>Experiment, conversation, explanation</p> <p>Debate, questioning, explanation</p> <p>Debate, questioning, explanation</p> <p>Debate, questioning, explanation</p> <p>Debate, questioning, explanation</p> | <p>1 Practical work</p> <p>1 Practical work</p> <p>2 Practical works</p> <p>1 Practical work</p> <p>2 Practical work</p> <p>1 Practical work</p> <p>3 Practical work</p> |
| <p><i>Compulsory bibliography:</i></p> <ol style="list-style-type: none"> 1. Racolța E., <i>Tehnologia Zahărului</i>, Editura AcademicPres, Cluj-Napoca, 2013. 2. Adriana -Paula David, Emil Racolța, "Utilajul si tehnologia de obtinere a zaharului", Ed. Risoprint, Cluj-Napoca 2010; 3. Racolța Emil, Marta Hodrea, Teodora Șchiop, "Îndrumător de lucrări practice pentru produse zaharoase", Ed.Risoprint, 2008; 4. Racolța Emil, "Tehnologii generale în industria alimentară", "Aplicatii si calcule tehnologice" Ed.Risoprint, 2007; 5. Racolța Emil, "Tehnologii generale în industria alimentară", Ed.Risoprint, 2007; 6. Dominica Culache, Vasile Platon, "Tehnologia zahărului", Ed. Tehnică, București, 1987; 7. Luca Gh., "Probleme de operații și utilaje în industria alimentară", Ed. Tehnică, București, 1978; 8. Bocioagă V., <i>Îndrumător pentru controlul tehnic și de calitate în industria zahărului</i>; <p><i>Optional bibliography:</i></p> <ol style="list-style-type: none"> 1. Racolța Emil, 2007. "Tehnologii generale în industria alimentară - Aplicatii si calcule tehnologice" Ed.Risoprint, Cluj Napoca; 2. Modoran Dorel, Modoran C., Țibulcă D., 2003. "Îndrumător de proiectare în industria alimentară", Ed. AcademicPres, Cluj Napoca. 3. Alexe Petru, Stoica M, 2016. Elemente de proiectare a produselor alimentare noi, Ed. Univ. Dunărea de Jos, Galați. 4. Racolța Emil, 2007. "Tehnologii generale în industria alimentară", Ed.Risoprint, Cluj Napoca. <p><i>Bibliografie Facultativă:</i></p> <p>Banu C. 2002. "Manualul inginerului de industria alimentara", Ed. Tehnica Bucuresti.</p> <p>Luca Gh., 1978. "Probleme de operații și utilaje în industria alimentară", Ed. Tehnică, București.</p> | | |

9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

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The content of the discipline is in accordance with the requests of specific national professional associations; teachers regularly participate in national and / or international fairs, workshops, symposia and congresses in the field of the food industry and undertake visits to specific production units

10. Assessment

| Type of activity | 10.1. Assessment criteria | 10.2. Assessment methods | 10.3. Percentage of the final grade |
|---|--|---|---|
| 10.4. Lecture | - | - | - |
| 10.5. Seminar/Laboratory | <p>Acquired skills, involvement and interest in completing homework</p> <p>Portfolio Theme 1: Summary and citation filing / Search, analysis and selection of relevant bibliographic material.</p> <p>Theme 2 of the Portfolio: Realization of a technological flow scheme specific to the food industry.</p> <p>Theme 3 of the Portfolio: Tabular and graphical representation of the materials balance using computer applications</p> | <p>Presentation / Support</p> <p>Presentation / Support</p> <p>Presentation / Support</p> <p>Presentation / Support</p> | <p>10%</p> <p>30%</p> <p>30%</p> <p>30%</p> |
| 10.6. Minimum performance standards | | | |
| Timely delivery of topics from the project portfolio. | | | |

¹ Level of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral

² Course regime (content) – for bachelor level it will be chosen one of the following - **DF** (fundamental subject), **DD** (subject in the domain), **DS** (specific subject), **DC** (complementary subject).

³ Course regime (compulsory level) - to be chosen one of the following - **DI** (compulsory subject), **DO** (optional subject), **DFac** (facultative subject)

⁴ One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

Filled in on
07.09.2021

Course coordinator

Laboratory work/seminar coordinator
Vlad Mureșan, PhD, habil., Associate
Professor



Subject coordinator
Vlad Mureșan, PhD, habil., Associate Professor



Approved by the
Department on
22.09.2021

Head of the Department
Sevastița Muste, PhD, habil., Professor



Approved by the Faculty
Council on
28.09.2021

Dean
Elena Mudura, PhD, habil., Professor





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