



Nr. _____ din _____

Form code USAMV CN - 0702040112

COURSE DESCRIPTION

1. General data

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| 1.1. Higher Education Institution | University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca |
| 1.2. Faculty | Faculty of Food Science and Technology |
| 1.3. Department | Food Science |
| 1.4. Study field | Food Engineering |
| 1.5. Study level ¹⁾ | Cycle 1. Bachelor |
| 1.6. Specialization/ Study Program | Control and expertise of food products |
| 1.7. Teaching Form | Regular studies |

2. Course Characteristics

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| 2.1. Name of the course | EXPERTISE AND FOOD SAFETY | | | | | | | |
| 2.2. Course leader | Lecturer PhD. Carmen Rodica Pop | | | | | | | |
| 2.3. Coordinator of the laboratory/seminar activity | Lecturer PhD. Carmen Rodica Pop | | | | | | | |
| 2.4. Year of study | IV | 2.5. Semester | VIII | 2.6. Type of Evaluation | Continuous | 2.7. Course regime | Content ² | DS |
| | | | | | | | Level of compulsory ³ | DI |

3. Total estimated time (hours/semester for the teaching activities)

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| 3.1. Number of hours/week– frequency form | 2 | Of which care: 3.2. course | 1 | 3.3. seminar/ laboratory/ project | 1 |
| 3.4. Total hours in the curricula | 28 | Of which: 3.5. course | 14 | 3.6. seminar/laboratory | 14 |
| Distribution of time | | | | | hours |
| 3.4.1. Study based on handbook, notes, bibliography | | | | | 10 |
| 3.4.2. Extra documentation in the library, on specific electronic platforms and on field | | | | | 6 |
| 3.4.3. Prepare the seminars / laboratories / projects, theme, essays, reports, portfolio | | | | | 8 |
| 3.4.4. Tutorial | | | | | 4 |
| 3.4.5. Examination | | | | | 4 |
| 3.4.6. Other activities | | | | | |
| 3.7. Total hours of individual study | 32 | | | | |
| 3.8. Total hours per semester | 60 | | | | |
| 3.9. Number of ECTS ⁴ | 2 | | | | |

4. Pre-conditions (where is the case)

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| 4.1. of curriculum | Getting base of: Food Biochemistry, Food Chemistry, Food Microbiology, Food Toxicology |
| 4.2. of competences | Handling of biological samples under security conditions for the user and the environment |

5. Conditions (where is the case)

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| 5.1. of course development | Space and facilities: Classroom equipped with board, projector and computer |
| 5.2. of seminar/laboratory/project development | Laboratory Equipment: Photon microscope; UV lamp; Thermostat; gas connection; related facilities (autoclave, oven, utensils specific) |



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| | Observe the academic discipline and learning outcomes are explained and discussed with the students in terms of their relevance for specific skills training, professional and transversal. |
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6. Specific acquired competences

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| Professional competences | C1.2. Explain and interpret concepts, processes, models and methods in food science, using basic knowledge of microbiological safety of food C1.3. Apply basic principles and methods in microbiology to solve engineering and technological problems, including those related to food safety C2.3. To apply the principles and methods of microbiological investigation for solving technological problems in the agri-food chain |
| Transversal competence | CT2. Applying interrelationship techniques within a team; amplifying and refining the empathic capacities of interpersonal communication and of assuming specific attributions in carrying out the group activity in order to treat / solve individual / group conflicts, as well as the optimal time management. |

7. Subject Objectives (as a result of the specific acquired competences)

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| 7.1. Subject general objectives | Study of the main diseases through etiologic agents of bacterial and viral nature Knowledge of physiology, morphology and resistance of microorganisms to environmental conditions and the possibility of avoiding their presence and multiplication of food by knowing the morphological characters and and physiological behavior of the main groups of microorganisms with practical implications |
| 7.2. Specific objectives | To know the way and the conditions in which the is achieved the food contamination with bacterial and viral microbial agents To acquire the techniques for identifying the main microorganisms involved in food contamination To ensure and understand the implications of this discipline in maintaining the food quality and protecting the health of consumers, |

8. Content

| Crt. No. | 8.1.COURSE Number of hours – 14 | Methods of teaching Lecture | Observations Lecture |
|----------|---|--|-------------------------|
| 1 | Expertise and Food Safety - object and field of application | Lecture, heuristic conversation, explanation | 1 lecture |
| 2 | DISEASES PRODUCTS BY PRION Bovine Spongiform Encephalopathy (BSE), Creutzfeldt-Jakob disease, Scrapie or CWD History, etiology and epizootological characters; Sources of contamination, The resistance of microorganism to environmental factors and disinfectants; Clinical Features, Diagnosis and prevention; Legislative measures on foodborne diseases -destination carcasses and edible by-products | Lecture, heuristic conversation, explanation | 3 lectures |
| 3. | PARASITIC DISEASES Giardiasis, Fascioliasis (Fasciola Infection), Hydatidosis, Tapeworm , Toxocariasis, Toxoplasmosis, Trichinellosis - History, etiology and epizootological characters; Sources of contamination, The resistance of microorganism | Lecture, heuristic conversation, Explanation | 3 lectures |



| | | | |
|--|--|--|--|
| | to environmental factors and disinfectants ; Clinical Features, Diagnosis and prevention; Legislative measures on foodborne diseases - destination carcasses and edible by-products | | |
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| Crt. No. | 8.2. PRACTICAL WORK Number of hours – 14 | Teaching Method: Case Study | Practical work |
|---|--|---|-------------------|
| 1. | Bovine Spongiform Encephalopathy (BSE), Creutzfeldt-Jakob disease, Scrapie or CWD - Methods of diagnosis and identification, case studies. | Case study, simulation of situations, methods of group work, individual | 2 Practical works |
| 2. | Giardiasis, Fascioliasis (Fasciola Infection), Hydatidosis - Methods of diagnosis and identification, case studies. | Case study, simulation of situations, methods of group work, individual | 2 Practical works |
| 3. | Tapeworm , Toxocariasis, Toxoplasmosis, Trichinellosis - Methods of diagnosis and identification, case studies. | Case study, simulation of situations, methods of group work, individual | 2 Practical works |
| 4. | Oral Examination | - | 1 Practical work |
| Compulsory bibliography | | | |
| 1. Ancuța M. Rotar, Sorin Apostu – Boli transmisibile prin alimente la om, Ed. Risoprint, 2009, | | | |
| 2. Apostu S., Ancuța M. Rotar – “Microbiologia produselor alimentare”, vol. 2, Ed. Risoprint, 2012, Cluj-Napoca | | | |
| 2. Apostu Sorin, Mihaela-Ancuța Rotar, Carmen R. Pop – “Microbiologia produselor alimentare”, vol.3, Ed. Risoprint, 2012, Cluj-Napoca | | | |
| Optional bibliography | | | |
| 1. Bărzoș D., Meica S., Negruț M. – “Toxiinfecțiile alimentare”, Ed. Diacon Coresi, 1999, București | | | |
| 2. Zoonoze (2004) - Ed Oxford, Palmer | | | |

9. Correlations between the subject against the expectations of the epistemic community representatives, of the professional associations and employers’ representatives in the domain

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| Knowledge of all aspects presented at the practical work and lectures. Knowledge of biological risks induced on consumers by certain groups of microorganisms contaminating the food. Food microbiological quality control for biochemical stability and food security. Practical skills in microbiology laboratory Involving students in the activity and discussions on the the matters presented |
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10. Evaluation

| Type of activity | 10.1. Evaluation criteria | 10.2. Evaluation methods | 10.3. Percent of the final grade |
|--|---|--|----------------------------------|
| 10.4. Course | Evaluation the knowledge acquired, | Written continuous assessment (Evaluation of the answer sheets) | 70% |
| 10.5. Seminar/Laboratory | Evaluation the knowledge acquired, evaluation the practical knowledge, degree of involvement and individual study | Oral final colloquium (Practical assessment of professional competence gained) | 30% |
| 10.6. Minimal standard of performance : Elaboration of a solution for the elimination of risk factors in a manufacturing process | | | |

¹ Level of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral



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² Course regime (content) – for bachelor level it will be chosen one of the following - DF (fundamental subject), DD (subject in the domain), DS (specific subject), DC (complementary subject).

³ Course regime (compulsory level) - to be chosen one of the following - DI (compulsory subject), DO (optional subject), DFac (facultative subject)

⁴ One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

Filled in on
08.09.2021

Course coordinator
Lecturer PhD. Carmen Rodica Pop

Laboratory work/seminar coordinator
Lecturer PhD. Carmen Rodica Pop

Subject coordinator
Proffesor PhD. Ancuța M. Rotar

Approved by the
Department on
22.09.2021

Head of the Department
Proffesor PhD. Ramona Suharoschi

Approved by the Faculty
Council on
28.09.2021

Dean
Proffesor PhD. Elena Mudura