

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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Nr.	din	
INI'.	um	

Form code USAMV 0703020104

## SUBJECT OUTLINE

## 1. General data

1.1. Higher Education Institution	University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca		
1.2. Faculty	Faculty of Food Science and Technology		
1.3. Department	Technical Science and Soil Science		
1.4. Domain of study	Food engineering		
1.5. Level of study <sup>1)</sup>	Bachelor		
1.6. Specialization/ Program of study	Food engineering		
1.7. Form of teaching	IF		

#### 2. Characteristics of the course

2.1. Name of the course Food Processing Equipment 1								
2.2. Course leader	2.2. Course leader prof. phD. eng. Sorin Stănilă							
2.3. Coordinator of the	he labo	oratory/seminars	activity	y Lecturer p	ohD. Giorgian	a Cătunescu		
	Assistent phD. Simona Chiş							
				2.6. Type of		2.7. Course	Content <sup>2</sup>	DD
2.4. Year of study	II	2.5. Semester	III	2.6. Type of Evaluation	summative	regime	Level of	DI
							complulsory <sup>3</sup>	

**3. Total estimated time** (hours/semester for the teaching activities)

3.1. Number of hours/week- frequency form	3	3.2. of which course	2	3.3. seminar/ laboratory/ project	1
3.4. Total hours in the teaching curricula	1 47 1 3 3 of which collise 1 28 1 3 b. Seminar/Japoratory		3.6. seminar/laboratory	14	
Distribution of time					
3.4.1. Study based on hand book, notes, bibliography					10
3.4.2. Extra documentation in the library, on specific electronic platforms and on field					10
3.4.3. Prepare the seminars / laboratories / projects, theme, essays, reports, portfolio					20
3.4.4. Tutorial					4
3.4.5. Examination					14
3.4.6. Other activities				-	
3.7 Total hours of individual study 50					

3.7. Total hours of individual study	58
3.8. Total hours on semester	100
3.9. Number of ECTS <sup>4</sup>	4

## **4. Pre-conditions** (where is the case)

4.1. of curriculum	Unit Operations in Food Processing, Transport Phenomena
4.2. of competences	Students should have basic knowledge of technical drawing, mechanics and electrotechnics

## **5. Conditions** (where is the case)

5.1. of course development	Courses are interactive, students have the possibility to ask questions about the topics of the lectures. Academic discipline is a must during courses.  Other activities apart of the lectures are not tolerated. Cellphones have to be shut down.
5.2. of seminar/laboratory/project development	During practical training seminars students have to refer to the Seminars Guidelines. Each student will conduct an individual activity using the methods and materials described in the Seminars Guidelines. Academic discipline is a must during seminars.



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6. Specific competences gained

	C2.1. Description and use of basic concepts, theories and methods in the field of processes and operation of agri-					
	food chain installations					
nal ces	C2.2. Explanation and interpretation of basic engineering concepts, methods and models in equipment					
ior	exploitation issues in the agri-food industry					
Professional competences	2-4. Critical analysis, evaluation of the characteristics, performances and limits of some technological processes					
rof	and equipments in the field of the agri-food industry					
P	2-5. Elaboration of projects related to processes and equipment specific to the agri-food industry					
	CT1. Applying strategies of perseverance, rigor, efficiency and responsibility in work, punctuality and taking					
	responsibility for the results of personal activity, creativity, common sense, analytical and critical thinking					
al	problem solving, etc., based on the principles, norms and values of the code of professional ethics in the food					
ene	field.					
field.  CT2. Applying interrelationship techniques within a team; amplifying and refining the empathic call interpersonal communication and assuming specific attributions in carrying out the group activity in or						
rar om	interpersonal communication and assuming specific attributions in carrying out the group activity in order to treat					
T 3	/ resolve individual / group conflicts, as well as the optimal time management					

**7. Subject Objectives** (as a result of the specific competences gained)

subject objectives (as a result of the specific competences games)				
	The aim of the present course is to offer students knowledge of food processing			
	equipment.			
7.1 Subject compared chicative	Future food scientists will have an insight in the management food processing			
7.1. Subject general objective	equipment.			
	Graduates will have a theoretical basis of the optimal process parameters for			
	some of the most modern food processing equipment.			
	The course intends to offer students knowledge on the main types of equipment			
	used in the main branches of food industry.			
7.2. Specific objective	They will know the major parts of food processing equipment and their			
	functioning.			
	Graduates will be able to read and understand process flow-diagrams.			

# 8. Content

8.1.COURSE	Methods of teaching	Observations
Number of hours – 28		
1. Introduction to food processing equipment	Lecture	3 lectures
a. The concept of equipment		
b. Food equipment materials		
c. Machine elements: fasteners, shafts, mechanisms, pipes and		
pipe fittings	_	
2. Mechanical transport and storage equipment	Lecture	2 lectures
a. Concept and types of mechanical transport and lifting		
equipment		
b. Self-propelled and towed transport equipment c. Discontinuous and continuous mechanical conveyors (belt		
conveyors, chain conveyors, screw conveyors, bucket		
conveyors pneumatic conveyor, hydraulic conveyors)		
3. Water supply equipment	Lecture	1 lecture
a. Types of water supply equipment		
b. Water accumulation equipment		
c. Determination of water requirements		
d. Water castles and surge chambers		
e. Water distribution networks		
f. Water heating equipment		
4. Sugar manufacturing equipment	Lecture	3 lectures
a. Beet unloading and storage equipment		
b. Extraction equipment		



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c. Pulp press and dryers		
d. Juice clarification equipment		
e. Juice concentration equipment		
f. Sugar crystallization equipment		
g. Molasses washing equipment		
5. Edible vegetable oil processing equipment	Lecture	3 lectures
a. Oilseeds unloading, storage and conditioning		
equipment		
b. Dehulling and hull separation equipment		
c. Flaking mills, roasters and oilseed expellers		
d. Crude oil clarification equipment		
e. Solvent extraction equipment		
f. Oil refining equipment		
6. Meat processing equipment	Lecture	2 lectures
a. Slaughter equipment		
b. Meat processing equipment		
c. Meat byproducts processing equipment		
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8.2	. SEMINARS		
Nu	mber of hours – 14		
1. 2.	Laboratory safety rules Food equipment materials	- Dialog, interactive presentation of the panels containing material samples	1 practical training seminar
3.	Machine elements: fasteners	- 3D projections, interactive presentation of fasteners	1 practical training seminar
4.	Machine elements: shafts, bearings, couplings	- 3D projections, interactive presentation of shafts, bearings, couplings	1 practical training seminar
5.	Machine elements: transmission, mechanisms	- 3D projections, interactive presentation of transmission, mechanisms	1 practical training seminar
6. 7.	Machine elements: pipes and pipe fittings Presentation of a general service station for food equipment	- 3D projections, interactive presentation of pipes, pipe fittings and service station	1 practical training seminar
8.	Mechanical transport and storage equipment	- Operating of mechanical transport and storage equipment (teaching demonstration stand) and pneumatic conveyers (auto suction hammer mill stand)	1 practical training seminar
9.	Practical exam		1 practical training seminar
Cal	mnulsory hihliography:		

#### Compulsory bibliography:

- Course notes
- Sorin Stănilă, (2016), Curs de utilaje si instalatii în îndustria Alimentară, vol. 1 si 2; Ed. Risoprint Cluj Napoca;
- Sorin Stănilă, (2013), Utilaje în îndustria Alimentară, Ed. Risoprint Cluj Napoca;
- Sorin Stănilă, Adrian Molnar, Rezistenta Materialelor si Organe de Maşini, 329 pag, Editura Risoprint Cluj Napoca, ISBN 978-973-53-1330-2,
- Sorin Stănilă, Exploatarea utilajelor din industria alimentara, 399 pag, Ed. AcademicPres, Cluj Napoca, ISBN 978-973-744-360-1, 2014. Gherman V., (1997), Utilaje pentru industria alimentară, Edit. Sincron, Cluj Napoca;



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- 7. Banu C., ş.a., Manualul inginerului din industria alimentară, vol. I și vol. II, Editura Tehnică, București, 1998;
- 8. Banu C., ş.a., Tratat de inginerie alimentară, vol. I și vol. II, Editura AGIR, București, 2010.
- 9. Cojocaru, C. și colab. (1998)— Manualul inginerului din industria alimentara, Ed. Tehnică, București, Ioancea, L. și colab (1986)— Mașini și instalații in industria alimentară, Ed. Ceres, București

#### Facultative bibliography:

- 1. Amarfi, Rodica Economia de energie în industria alimentară, Ed. Tehnica, București, 1991
- Amarfi, Rodica Procesarea minimă atermică şi termică în industria alimentară, Ed. Alma, Galați, 1996
- 3. Banu, C-tin si colab. Tehnologia cărnii și a subproduselor, EDP, București, 1980
- 4. Băcăuanu, Ana Operații și utilaje în industria chimică și alimentară, curs Lito, Universitatea Tehnica « Gh. Asachi », Iași, 1996
- 5. Iliescu, I. și colab. Procese și utilaje în industria alimentara, EDP, București, 1975
- 6. Ioancea, L. si Kathrein, I. Condiționarea și valorificarea superioară a materiilor prime vegetale în scopuri alimentare Tehnologii și instalații, Ed. Ceres, București, 1986
- Jascanu, V. Aparate şi procese în industria alimentară, Curs litografiat, vol. I si II, Universitatea din Galați, 1980
- 8. Răsnescu, I. Operații și utilaje în industria alimentară, vol I si II, Ed. Tenica, București, 1971, 1972

# 9. Corroboration of the subject content with the expectations of the epistemic communities` representatives, of the professional associations and representatives employers in the domain

The teaching staff participates to ASIAR assemblies to meets with food industry representatives in order to continuously improve teaching activities and to keep the content of lectures up to date.

#### 10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percent of the final grade
10.4. Course	Students have to know the main: - materials and machine elements - transport and lifting equipment - water supply equipment - sugar manufacturing equipment	Written exam	80%
	<ul><li>- edible vegetable oil processing equipment</li><li>- meat processing equipment</li></ul>		
10.5. Seminar/Laboratory	Students have to: - identify, define and classify the main machine elements - describe a general service station for food equipment - identify, define and classify the main transport and lifting equipment	Practical exam	20%

#### 10.6. Minimal standard of performance

Students have to master the scientific information to an acceptable level. Passing the practical exam and course attendance are compulsory.

Course coordinator Prof. phD. eng Sorin Stănilă.

Filled in on 07.09.2021

Laboratory work/seminar coordinator
nator
Lecturer phD. Giorgiana Cătunescu

Assistent phD. Simona Chiş

level of study – to be chosen one of the following – Bachelor /Post graduate/Doctoral

<sup>&</sup>lt;sup>2</sup> Course regime (content)- for bachelor level it will be chosen one of the following - **DF** (fundamental subject), **DD** (subject in teh domain), **DS** (specific subject), **DC** (complementary subject).

Course regime (compulsory level)- to be chosen one of the following – **DI** (compulsory subject) **DO** (Optional subject) **DFac** (Facultative subject).

One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).



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Subject coordinator Prof. phD. eng Sorin Stănilă

Alches

Approved by the Department on 22.09.2021

Approved by the Faculty Council on 28.09.2021 Head of the Department Prof. phD. Sevastita Muste

Dean Prof. phD. Elena Mudura