

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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No.	from
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Form code USAMV CN 0703030102

## **COURSE DESCRIPTION**

1. Information on the program

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1.1. Higher Education Institution	University of Agricultural Sciences and Veterinary-Medicine Cluj-Napoca
1.2. Faculty	Food Science and Technology
1.3. Department	Food Engineering
1.4. Study field	Food Engineering
1.5. Level field <sup>1)</sup>	Bachelor
1.6. Specialization/ Study Program	Food engineering / IPA
1.7. Teaching Form	Regular studies

## 2. Information on the dis

2.1. Name of the course Food additives and ingredients in food industry- technology and applications 1									
2.2. Course leader Prof. Dr. Maria Tofană									
2.3. Coordinator of practice lesson/laboratory activity				SL Biriş-Dorhoi Elena Suzana					
2.4. Year of study	III	2.5. Semester	V		. Type of luation	~ .	2.7. Course	Content <sup>2</sup>	DD
				eva	iuation	Continuous	regime	Level of compulsory <sup>3</sup>	DI

# **3. Total estimated time** (teaching hours/semester)

3.1. Number of hours/week – frequency form	4	Of which: 3.2. course	2	3.3. seminary/ laboratory/ project	2
3.4. Total hours in the curricula	56	Of which: 3.5.course	28	3.6.seminary/laboratory	28
Distribution of time					Hours
3.4.1. Study based on handbook, notes, bibliography					12
3.4.2. Extra documentation in the library, on specific electronic platforms and on field					8
3.4.3. Preparation of the seminaries/ laboratories / projecte, themes, papers, portfolies and essays					17
3.4.4.Tutorial					2
3.4.5.Examination					3
3.4.6. Other activities					2

3.7. Total hours individual study	34
3.8. Total hours per semester	100
3.9. Number of ECTS <sup>4</sup>	4

**4. Pre-conditions** (if applicable)

4. 1 re-conditions (if applicable)						
4.1. of curriculum	Physical and colloidal chemistry, Biochemistry, Food chemistry					
4.2. of competences	tes The student should have knowledge of chemical composition for raw materials and foodstuffs, and					
about the changes that occurred during processing.						
Identification, description and appropriate use of specific concepts of food science and food						
	additives					

**5. Condition** (if applicable)

5.1. of course development	Projector, ppt presentation
5.2. of seminary/laboratory/ project development	Laboratory with appropriate analytical equipment, glassware, consumables



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**6.** Specific acquired competences

Professional competences	C4.1. Identification and application of the principles of legislation and regulations in the food field, in order to strictly observe the principles and regulations in force regarding food additives C1-3. Application of basic principles and methods in food science to solve engineering, technological and food safety problems related to the use of food additives
Transversal competences	
Trar	CT3 Efficient use of various ways and techniques of learning - training for the acquisition of information from
	bibliographic and electronic databases both in Romanian and in an international language, as well as assessing
	the need and usefulness of extrinsic and intrinsic motivations of continuing education

**7. Subject objectives** (as a result of the specific acquired competences)

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7.1. Subject general objectives	Rationalizing new trends in the use of additives in food products and in the	
	analytical techniques used for their analysis	
	To acquire skills for the use of additives in food industry	
7.2. Specific objectives	To emphasize the necessity of food additives in food industry; present the main	
	classes of additives and the most important representatives of them; follow the	
	mechanism of action of additives such as highlighting allowable doses, the	
	possible adverse effects on human health; studies on the food additives from the	
	following classes: preservatives, antioxidants, emulsifiers and hydrocolloids.	

# 8. Contents

8.1.COURSE	Methods of teaching	Observations
Number of hours – 28	_	
THE IMPORTANCE OF USING ADDITIVES IN	Lecture, heuristic	2 lectures
FOOD INDUSTRY	conversation, debate,	
Definitions. The classification and codification of food	algorithmic, case study,	
additives; Terms of use of food additives;	directed observation	
Principles of toxicological evaluation of food additives;		
Research methods of food additives. The classification of		
food additives.		
EUROPEAN LEGISLATION - European legislative	Lecture, heuristic	1 lectures
framework, functional classes, provisions and regulations	conversation, debate,	
TECHNOLOGIES IN OBTAINING AND USING	algorithmic, case study,	
FOOD PRESERVATIVES.	directed observation	4 lectures
Mechanisms of action in food products, the technological		
parameters on which they depend; Representatives		
(Sorbic acid and sorbates, benzoic acid and benzoates,		
sulfur dioxide, propionic acid and propionates, acetic	Lecture, heuristic	
acid, nitrites / nitrates); Technology for obtaining natural	conversation, debate,	
preservative additives;	algorithmic, case study	
OXIDATION OF FOOD PRODUCTS		
The role of lipids in food; classification of lipid; lipid		2 lectures
oxidation; The dynamic of oxidative degradation		
processes, Oxidation of other components of food	Lecture, heuristic	
product; Enzymatic oxidation of foodstuffs; Thermal	conversation, debate,	
degradation of foodstuffs	algorithmic, case study	
ANTIOXIDANTS AND THEIR CLASSIFICATION.		
Autooxidation of food, Methods of stabilization of		3 lectures
foodstuffs from oxidation;	The state of the state	
Classification of antioxidants. The choice and areas of	Lecture, heuristic	
application of antioxidants; Representatives (BHT, BHA,	conversation, debate,	
galatii, tocopherols, ascorbic acid and ascorbates); Doses	algorithmic, case study	
of antioxidants used in the food industry.		



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SEQUESTRATION, STABILIZATION, BUFFERING,	
REINFORCEMENT AND SYNERGISTIC ACTING	2 lectures
AGENTS	
Generalities. Mechanism of action; Representatives	
(citrates, tartrates, phosphates, EDTA, potassium	
ferrocyanide, lactation)	

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8.2. PRACTICAL WORK		
Number of hours – 28		
Food additives – National and european legislation.	Conversation,	1 lecture
Steps in evaluating a food additive. Case Study.	argumentation, debate	1 lecture
Preservatives – Substances with preservative role.		1 lecture
Factors influencing the shelf life of food product	Debate, algorithmic, case	
Preservatives –Benzoic acid and its salts identification	study, heuristic conversation	1 lecture
Preservatives – Qualitative Determination of SO <sub>2</sub> and its		1 lecture
derivatives	Learning by discovery,	ļ.
Preservatives – Quantitative determination of SO <sub>2</sub> from	debate, case study,	1 lecture
wines, musts, juices	conversation, argumentation	
Preservatives – Determination of boric acid from foods		1 lecture
Quantitative determination of salicylic acid. Drawing of	Learning by discovery,	2 lectures
the calibration curve.	debate, case study,	
Oxidation of foodstuffs – Antioxidant and prooxidant	conversation, argumentation	1 lecture
substances		
Antioxidants- Factors influencing the enzymatic		1 lecture
oxidation of vegetables and fruit		
Antioxidants - Qualitative analysis of Butilhidorxianisol		1 lecture
(BHA)		
Antioxidants – Determination of ascorbic acid in food		1 lecture
products		
Knowledge verification.		1 lecture
C		

Compulsory Bibliography:

Tofană, M, Aditivi alimentari – interacțiunea cu alimentul, 2006, Ed. AcademicPres, Cluj-Napoca.

Facultative Bibliography:

- 1. Banu C., Stoica A., Bărăscu E., Butu N., Resmeriță D., Vizireanu C., Lungu C., Iordan M., 2010, Aplicații ale aditivilor și ingredientelor în industria alimentară, Editura ASAB, București
- Banu, C., Butu N., Lungu C., Alexe P., Resmerită D., Vizireanu C., 2000, Aditivi și ingrediente pentru industria alimentară, Editura Tehnica, București

## 9. Correlations between the subject against the expectations of the epistemic community representatives, of the professional associations and employers' representatives in the domain

In order to identify ways of modernization and continuous improvement of teaching and course content with the current issues and practical problems, teachers attend the annual meeting of the Association of Food Industry Specialists in Romania, where they meet with specialists from the private sector of food industry and with teachers from other higher education institutions in the country. Meetings aimed identifying the needs and expectations of employers in the field and to coordinate the curricula with similar programs in other higher education institutions.

#### 10. Evaluation

10. Evaluation			
Type of activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percent of the final grade
10.4. Course	Logical, coherent and correct application of the acquired notions	Continuous assessment (Evaluation of the answers given to the topics on the exam)	70%
10.5. Seminary/Laboratory	Ability to perform physico-chemical analyzes and interpreting appropriate the result obtained	1 continuous assessment (Practical assessment of professional skills)	30%
10.6. Minimal standard of performance			

Discipline content is in accordance with the applications specific national professional associations



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- Level of study- to be chosen one of the following Bachelor/Post graduate/Doctoral
- <sup>2</sup> Course regime (content) for bachelor level it will be chosen one of the following **DF** (fundamental subject), **DD** (subject in the domain), **DS** (specific subject), **DC** (complementary subject).
- Course regime (compulsory level) to be chosen one of the following DI (compulsory subject), DO (optional subject), DFac (facultative subject)
- 4 One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

**Filled in on** 08.09.2021

Course coordinator Lect. Dr. Liana Salanță Laboratory work/seminar coordinator Lect. Biris-Dorhoi Elena-Suzana

**Subject coordinator** Prof. dr. Maria Tofană

Approved by the Department on 22.09.2021

Head of the Department Proffesor PhD. Ramona Suharoschi

Approved by the Faculty Council on 28.09.2021

Dean Proffesor PhD. Elena Mudura