

UNIVERSITATEA DE ȘTIINȚE AGRICOLE ȘI MEDICINĂ VETERINARĂ CLUJ-NAPOCA

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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USAMV 0704020102

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Food Science and Technology
1.3. Department	Food Science
1.4. Field of study	Food Science
1.5. Education level	Master
1.6. Specialization/Study programme	Food Quality Management
1.7. Form of education	Full time

2. Information on the discipline

2.1.Name of the discipline		Laboratory Quality Assurance							
2.2.Course coordinator				Prof.PhD Maria Tofană Lecturer PhD Elena-Suzana Biris-Dorhoi					
2.3.Seminar/ laboratory/ project coordinator				Maria Tofană PhD Elena-Suz	zana Biris-Dor	hoi			
2.4. Year of study	I	2.5. Semester	I		. Type of	,.	2.7.	Content ²	FD
				eva	aluation continuous		Discipline status	Compulsoriness ³	CD

3. Total estimated time (teaching hours per semester)

3.1. Hours per week –full time programme	4	out of which: 3.2.lecture	2	3.3. seminar/ laboratory/ project	2
3.4. Total number of hours in the curriculum	56	Out of which: 3.5.lecture	28	3.6. seminar/laboratory	28
Distribution of the time allotted					hours
3.4.1. Study based on book, textbook, bibliography and notes					35
3.4.2. Additional documentation in the library, specialized electronic platforms and field					12
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					33
3.4.4. Tutorials					34
3.4.5. Examinations					20
3.4.6. Other activities					50

3.7. Total hours of individual study	184
3.8. Total hours per semester	240
3.9. Number of credits ⁴	5

4. Prerequisites (is applicable)

4.1. curriculum-related	Food chemistry, analytical chemistry, food control andsafety
4.2. skills-related	Identification, description and appropriate use of specific concepts of food science
	and food safety



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5. Conditions(if applicable)

5.1.for the lecture	Projector, ppt presentation Internet connection for online presentation The course is interactive; students can ask questions regarding the content of lecture. Academic discipline requires compliance with the start and end of the course. We do not allow any other activities during the lecture; mobile phones will be turned off.
5.2.for the seminar/ laboratory/ project	Laboratory with appropriate analytical equipment, glassware, consumables During practical works, each student will develop an individual activity with laboratory materials (made available in the book that describes the laboratory work). Academic discipline is imposed throughout the course of practical works.

6. Specific competences acquired

Professional competences	C3.1 Learning and deepening of the chemical, biochemical and microbiological composition of foods in correlation with hygiene C3.2 Use of knowledge regarding methods: experimental, expertise, sociological, statistical to assess the level of quality and safety of agro-food products C3.3 Use of modern food quality methods for food safety and quality assessment C3.4 Use of the most modern techniques, standards and evaluation and analysis criteria for food quality and safety, authenticity and traceability
	C3.5 Development, implementation and validation of new control methods for food quality and safety
Transversal competences	 Scientific research and education in agrifood sciences. Providing inputs and integrated services for food industry Applying strategies of perseverance, rigor, efficiency and responsibility at work, punctuality and accountability for the results of personal activities, creativity, commonsense, analytical and critical thinking, solving matters etc, by principles, norms and values of the professional ethics code in food area Applying networking techniques in a team; amplification and shaping of empathic capacities by interpersonal communication and the assumption of specific tasks in group activities with a view to conflict individual/groupre solution, as well as optimal management of time

7. Course objectives (based on the list of competences acquired)

onalizing the necessity of implementing systems for quality assurance in food laboratories
hlighting the importance of certified analysis methods; intra- and rlaboratories method valitadation; auditing in agro-food laboratories

8. Content

8.1.LECTURE	Teaching methods	Notes
Number of hours – 28		
International standards for agro-food laboratories.		2lectures
Management requirements of ISO 17025 for agro-food	Lecture, heuristic	3lectures
laboratories - e.g. management system, control of	conversation, debate,	
documents and records, corrective and preventive	algorithmic, case study,	
actions, complaints, non-conformities in analysis.	directedobservation	
Technical requirements of ISO 17025 for agro-food		3 lectures
laboratories - human resources, method validation,		
traceability, assurance of quality results.		



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Evaluation and Sectification of agree food factories Evaluation and Sectification of agree food factories algorithmic, case study, directed observation 2 lectures

8.2. PRACTICAL WORK		
Number of hours- 28		
Case studies – ensuring control of documents and	Conversation,	3 lectures
records, corrective and preventive actions,	argumentation, debate	
non-conformities in food analysis		
Case studies – intra- and interlaboratories method	Debate, algorithmic, case	3 lectures
valitadation, traceability, assurance of quality results	study, heuristic conversation	
Case studies – internal audit	Learning by discovery,	2 lectures
Case study – example of a procedure of method	debate, case study,	2 lectures
validation	conversation, argumentation	2 lectures
Case study – example of a procedure for corrective and		
preventive actions		1 lecture
Case study – example of a procedure for document		
control		1 lecture
Knowledge verification.		

Compulsory bibliography:

- 1. Luning P.A., W.J. Marcelis, W.M.F.Jongen, Food Quality management, a techno managerial approach, Wageningen Pres, 2002
- 2. Early R., Guide to quality management systems for the food industry, 1995, Springer Science + Bussiness Media, LLC, New York

Optional bibliography:

- 1. FromanB. ..ManualulCalitatii., Ed. Tehnic , Bucure ti, 1998.
- 2. Multon J.L., La Qualite Des Produits Alimentaires, Technique & Documentation .Lavoisier, 1994
- 3. ASRO ManagementulCalitățiișiasigurareaCalității .Colecție de Standarde

9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant take holders in the corresponding field

Course content is congruent with the applications of professional national specific companies.

In order to identify ways of modernization and continuous improvement of teaching and course content with the current issues and practical problems, teachers attend the annual meeting of the Association of Food Industry Specialists in Romania, where they meet with specialists from the private sector of food industry and with teachers from other higher education institutions in the country. Meetings aimed identifying the needs and expectations of employers in the field and to coordinate the curricula with similar programs in other higher education institutions.

10. Assessment

Type of activity	10.1.Assessment criteria	10.2.Assessment methods	10.3.Percentag e of the final grade		
10.4. Lecture	Logic, correct and coherent application of the concept learned	Continuous assessment	70%		
10.5. Seminar/Laboratory	Ability to appropriate interpret the result obtained from food safety and control studies/analyses	Continuous assessment	30%		
10.6. Minimum performance standards					



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Education levels- choose of the three options: Bachelor/*Master/Ph.D.

Discipline status (content)- for the undergraduate level, choose one of the options:-**FD** (fundamental discipline), **BD** (basic discipline), **CS** (specific disciplines-clinical sciences), **AP** (specific disciplines-animal production), **FH** (specific disciplines-food hygiene), **UO** (disciplines based on the university's options).

Discipline status (compulsoriness)- choose one of the options – **CD**(compulsory discipline) **OD** (optional discipline) **ED**(elective discipline).

One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

5/*Disciplines: AK- Advanced knowledge, CT- Complementary Training, S- Synthesis

Filled in on 08.09.2021

Course coordinator Prof.PhD Maria Tofană Lecturer PhD Elena-Suzana Biris-Dorhoi Laboratory work/seminar coordinator Prof.PhD Maria Tofană Lecturer PhD Elena-Suzana Biris-Dorhoi

Subject coordinator

Head of the Department

Dean Prof. PhD Elena Mudura

Prof. PhD Ramona Suharoschi

Approved by the Faculty Council on

Approved by the

Department on 22.09.2021

28.09.2021