

## UNIVERSITATEA DE ȘTIINȚE AGRICOLE ȘI MEDICINĂ VETERINARĂ CLUJ-NAPOCA

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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## SUBJECT OUTLINE

1. Information on the programme

1. Into matron on the programme				
1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca			
1.2. Faculty	Food Science and Technology			
1.3. Department	Food Science			
1.4. Field of study	Food products engineering			
1.5.Education level	Bachelor			
1.6.Specialization/ Study programme	Technology of agricultural products processing			
1.7. Form of education	Full time			

2.1. Discipline name Foreign Langu				uage 1 (English)					
2.2. Course coordinator				Lecturer Mihaela Mihai PhD					
2.3. Seminar/ laboratory/ project coordinator			Lecturer Mihaela Mihai PhD						
2.4. Year of	ī	2.5.	т	2.6. Evalua	ation	summative	2.7. Discipline status	Content <sup>2</sup>	DC
study	1	Semester	1	type	шы	Summative	status	Compulsoriness <sup>3</sup>	DO

## **3. Total estimated time** (teaching hours per semester)

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	1
3.4.Total number of hours in the curriculum	28	out of which: 3.5. lecture	14	3.6.seminar/laboratory	14
Distribution of the time allotted					hrs
3.4.1. Study based on books, textbooks, bibliography and notes					
3.4.2. Additional documentation in the library, electronic platforms and field experiences					13
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					17
3.4.4. Tutorials					
3.4.5. Examinations					
3.4.6. Other activities					
3.7. Total hours of individual study	47				
3.8. Total hours per semester	75				

## **4. Prerequisites** (if applicable)

3.9. Number of credits<sup>4</sup>

4.1. curriculum-	
related	
4.2. skills-related	
	The student must have knowledge of English prior to enrolling in the English language
	course.

## **5. Conditions** (if applicable)

5.1. for the course	In the course it is compulsory to consult the study materials made available.  Academic discipline is required throughout the course.  In the case of online teaching, the teaching methods are adapted to the online conditions and platforms used.
5.2. for the seminar/	In the seminar it is compulsory to consult the study materials made available. The



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laboratory/ project	academic discipline is imposed throughout the duration of the seminar.
intorutory, project	
	In the case of online teaching, the teaching methods are adapted to the online
	conditions and platforms used.

## 6. Cumulated specific competences

Professional competences	
Transversal competences	CT1 Applying strategies of perseverance, rigor, efficiency and responsibility at work, punctuality and taking responsibility for the results of personal activity, creativity, common sense, analytical and critical thinking, problem solving, etc., based on the principles, norms and values of the code of ethics professional in the food field.  CT2 Application of interrelation techniques within a team; amplifying and refining the empathic capacities of interpersonal communication and of assuming specific attributions in carrying out the group activity in order to treat / resolve individual / group conflicts, as well as the optimal time management  CT3 Efficient use of various ways and techniques of learning - training for the acquisition of bibliographic and electronic database information both in Romanian and in an international language, as well as assessing the need and usefulness of extrinsic and intrinsic motivations of lifelong education

## **7. Discipline objectives** (based on the cumulated specific competences)

7.1. General objective	To acquire the knowledge of general English and English for special purposes (in the chosen field of study).
7.2. Specific objectives	To know the specialized agricultural language in English

#### 8. Content

8.1. Lecture	Teaching methods	Observations
Number hours- 14		
8.1. Curs		
Număr ore- 14		
1.The Meaning of Life. Humans and the	Interactive lecture.	2 lectures
Environment.		
	Interactive lecture.	2 lectures
2. Eating Habits. Vegetarianism and Veganism.		
	Interactive lecture.	2 lectures
3. You are what you eat. Healthy lifestyle. Food		
choices. Standards of Beauty.		
	Interactive lecture.	2 lectures
4. Food and Science. Food Ingredients.		
	Interactive lecture.	2 lecture
5. Food and Science. Genetically-modified		
Organisms.		
	Interactive lecture.	2 lectures
6. Food Advertising and Consumer Packaging		
	Interactive lecture.	2 lectures
7. Food Processing and Preservation.		



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	MINAR r of hours – 14				
1.	Food and drink. How a food product is made.	Reading. Conversation. Vocabulary exercises. Present Tense Simple and Continuous.	2 seminars		
2.	Methods of Food Processing and Preservation. Basic methods and basic food products	Reading. Conversation. Vocabulary exercises. Plural of nouns. Irregular plural	2 seminars		
3.	Fermentation: How Cheese is Made	Reading. Conversation. Vocabulary exercises. The adjective.	2 seminars		
4.	Fermentation: How Beer is Made	Listening and discussions.Conversation The article	2 seminars		
5.	Genetic engineering and modification	Reading comprehension exercises, vocabulary appropriation exercises. Past Tense Simple and the Present Perfect	2 seminars		
6.	Organic and bio-products. Traditional food products and geographical indications.	Reading comprehension exercises, vocabulary appropriation exercises.	2 seminars		
7.	Oral evaluation, debate and presentation of semester activity.		2 seminars		
Bibliografie Obligatorie:					

- 1. Anda Balan, Miruna Carianopol, Pathways to English-English New and Views, OUP, 2000
- Mihaela Mihai- English for Food Science Students, Pre-intermediate Workbook, AcademicPress 2016
- Georgeta Rata, Oana Boldea- English for Food Processors, Mirton, Timisoara, 2004
- Stan Rodica- English for Agriculture, AcademicPres, Cluj-Napoca, 2005
- M. Zdrenghea, Anca Greere, A Practical English Grammar with Exercises, Clusium 1999

#### 9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

#### 10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation type	10.3. Percentage of the final grade
10.4. Course	Knowledge of the studied specialized vocabulary and specific grammatical structures and their use in context	Continuous (VP)	70%
10.5. Seminar/Laboratory	Knowledge of the studied specialized vocabulary and specific grammatical	Continuous (VP)	30%



Approved by the Faculty Council on

28.09.2021

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	structures and their use in context			
10.6. Minimum performance standards				
Mastering the scientific information transmitted at an acceptable level. Obtaining the passing grade for the				
	ongoing evaluation is a passing conditi	on		
<ul> <li>Course regime (contensubject), <b>DD</b> (subject in the Course regime (compusubject), <b>DO</b> (optional subject)</li> </ul>	chosen one of the following - Bachelor/Post gradut) – for bachelor level it will be chosen one of the demain, <b>DS</b> (specific subject), <b>DC</b> (complements or level) - to be chosen one of the following - bject), <b>DFac</b> (facultative subject) and with 25-30 de hours of study (didactical and in	e following - <b>DF</b> (fu entary subject). <b>DI</b> (compulsory	ndamental	
Filled in on08.09.2021	Course coordinatorLecturer Mihaela Mihai, PhD	Laboratory work/seminar coordinato Lecturer Mihaela Mihai, PhD		
	me	Ut		
	Subject coordinator			
	5	Lecturer Mihaela Mihai, PhD		
	J.			
Approved by the Department on22.09.2021	Prof. Rai	Head of the DepartmentProf. Ramona Suharoschi, PhD		

Dean

.....Prof. Elena Mudura, PhD.....