

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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Nr	. din	Form code USAMV CN - 0701020108
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#### **COURSE DESCRIPTION**

#### 1. General data

1.1. Higher Education Institution	University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca
1.2. Faculty	Faculty of Food Science and Technology
1.3. Department	Food Science
1.4. Study field	Food Engineering
1.5. Cycle of study <sup>1</sup>	Cycle 1. Bachelor
1.6. Specialization/ Study Program	Technology of agricultural products processing
1.7. Teaching Form	Regular studies

#### 2. Information on the discipline

2.1. Name of the		SPECIAL MIC	CROB	IOL	OGY				
discipline									
2.2. Course coordinate	or				Proffesor	PhD. Ancuţa M. F	Rotar		
2.3. Laboratory coordinator			Lecturer PhD. Carmen Rodica Pop						
2.4. Year of study	II	2.5. Semester	IV	2.6	. Type of		2.7.	Content <sup>2</sup>	DD
				$\mathbf{F}_{\mathbf{V}}$	aluation	a	Discipline		
	EV			Lv	aruation	Continuous	_	Level of	DI
							status	compulsory <sup>3</sup>	
								compulsory	

#### **3. Total estimated time** (hours/semester for the teaching activities)

3.1. Hours/week – Full time programme	4	out of which: 3.2. lecture	2	3.3. laboratory	2
3.4. Total number of hours in the curriculum	56	out of which: 3.5. lecture	28	3.6. laboratory	28
Distribution of the time allotted					
3.4.1. Study based on book, textbook, bi	bliogr	aphy and notes			13
3.4.2. Additional documentation in the l	ibrary	, on specialised electro	onic pl	atforms and field	7
3.4.3. Preparing seminars/ laboratories/	proje	cts, subjects, reports, j	portfol	ios and essays	10
3.4.4. Tutorials					4
3.4.5. Examinations					10
3.4.6. Other activities					
0 = TD + 11	4.4				•

3.7. Total hours of individual study	44
3.8. Total hours per semester	100
3.9. Number of credits <sup>4</sup>	4

#### **4. Pre-conditions** (where is the case)

4.1. of curriculum	Getting base of: General Microbiology, Food Biochemistry, Food Chemistry, The food
	innocuousness
4.2. of competences	Knowledge of the morphological, physiological and biochemical properties of the major groups
	of microorganisms with incident in the food microbiology.
	Knowledge of cultivation and quantification conditions of the microorganisms,
	that contaminate the food.
	Handling of biological samples under security conditions for the user and the environment



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#### **5. Conditions** (where is the case)

5.1. of course development	Space and facilities:
	Classroom equipped with board, projector and computer
5.2. of seminar/laboratory/project	Laboratory Equipment: Photon microscope; UV lamp; Homogenized (Stomacher)
development	Thermostat; gas connection; related facilities (autoclave, oven, utensils specific).

#### 6. Specific acquired competences

Proffesional competences	C1.1. To describe and use the basic concepts, theories and methods of general microbiology, referring to the main groups of microorganisms involved in the food industry.  C1.3. Apply basic principles and methods in microbiology to solve engineering and technological problems, including those related to food safety  C.2.3. To apply the principles and methods of microbiological investigation for solving technological problems in the agri-food chain
Transversal competences	CT2. Applying interrelationship techniques within a team; amplifying and refining the empathic capacities of interpersonal communication and of assuming specific attributions in carrying out the group activity in order to treat / solve individual / group conflicts, as well as the optimal time management.

#### **7. Suject Objectives** (as a result of the specific acquired competences)

7.1. Subject general objectives	Study of the microbiological conditions of producing food in conditions that ensure biochemical stability, innocuity and food safety.  The use of microorganisms useful for food diversification, conservation and improvement of nutritional value and the functional character.  Knowledge of regulations and microbiological criteria for assessing the quality and methods of microbiological control of foods.
7.2. Specific objectives	Knowledge of the general notions about the sources of food contamination by
7.2. Specific objectives	microorganisms with implications in ensuring food innocuousness and food safety.
	Characterization of the microorganisms groups involved in food spoilage and
	induction of biological risks by consuming contaminated food (poisoning, food poisoning, illness).
	Knowledge of the the beneficial effects of microorganisms in food production
	and stability during storage (starter cultures and probiotic cultures).

#### 8. Content

8.1. COURSE	Methods of teaching	Observations
Number of hours – 28	Lecture	Lecture
Microbiology of milk and dairy products		
The significance of microorganisms that contaminate milk.		
Pathogenic microorganisms.	Lecture, heuristic	2 lectures
Pathogenic microorganisms. Organoleptic changes of milk and	conversation,	
milk products produced by microorganisms. Influence of different	explanation	
thermal processing on microorganisms in milk.		
Selected cultures used in dairy products.		
Microbiology of meat and meat products		
Microbiology of refrigerated raw meat.	Lecture, heuristic	
Microbiology of frozen meat. Microbiology of minced meat.	conversation,	2 lectures
Microbiology of meat and meat products dehydrated.	Explanation	
Microbiology of meat and salted meat. Microbiology of poultry		
meat.		
Microbiology of canned	Lecture, heuristic	2 lectures



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Microbiological quality control of canned.	conversation,	
The main groups of microorganisms found in canned	Explanation	
Microbiology of spices	-	
Groups of microorganisms and contamination level. Alteration microorganisms. Pathogenic microorganisms. Methods used to reduce the level of contamination. Microbiological control of spices	Lecture, heuristic conversation, explanation	1 lecture
Microbiology of sugar		
Groups of microorganisms and contamination level. Alteration microorganisms.  Pathogenic microorganisms. Methods used to reduce the level of contamination.	Lecture, heuristic conversation, Explanation	1 lecture
Microbiological control of sugar.		
Microbiology of wheat, flour and bread wheat		
Groups of microorganisms and contamination level. Alteration microorganisms.  Bread diseases	Lecture, heuristic conversation, explanation	2 lectures
Microbiology beer and wine	•	
Groups of microorganisms and contamination level. Alteration microorganisms. Pathogenic microorganisms. Methods used to reduce the level of contamination. Microbiological control of beer and wine	Lecture, heuristic conversation, explanation	2 lectures
Microbiology of fruits and vegetables	Lecture, heuristic conversation, explanation	2 lectures

Case study, simulation of situations, methods of group work, individual  Case study, simulation of situations, methods of group work, individual  Case study, simulation of situations, methods of group work, individual  Case study, simulation of situations, methods of group work, individual	2 Practical works  2 Practical works  1 Practical work  2 Practical works
methods of group work, individual  Case study, simulation of situations, methods of group work, individual  Case study, simulation of situations, methods of group work, individual	1 Practical work
methods of group work, individual Case study, simulation of situations, methods of group work, individual	
methods of group work, individual	2 Practical works
Case study, simulation of situations, methods of group work, individual	1 Practical work
Case study, simulation of situations, methods of group work, individual	1 Practical work
Case study, simulation of situations, methods of group work, individual	1 Practical work
Case study, simulation of situations, methods of group work, individual	1 Practical work
Case study, simulation of situations, methods of group work, individual	1 Practical work
Case study, simulation of situations, methods of group work, individual	1 Practical work
-	1 Practical work
	Case study, simulation of situations, methods of group work, individual Case study, simulation of situations, methods of group work, individual Case study, simulation of situations, methods of group work, individual Case study, simulation of situations, methods of group work, individual Case study, simulation of situations, methods of group work, individual Case study, simulation of situations,



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Apostu Sorin, Mihaela-Ancuţa Rotar, Carmen R. Pop – "Microbiologia produselor alimentare", vol.3, Ed. Risoprint, 2012, Cluj-Napoca

Optional bibliography:

Bărzoi D., Meica S., Negrut M. - "Toxiinfecțiile alimentare", Ed. Diacon Coresi, 1999, București

Dan Valentina – "Microbiologia produselor alimentare", vol. 1 și 2, Ed. Alma, 1999

# 9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

Knowledge of the the impact of the presence of microorganisms in food.

Knowledge of biological risks induced on consumers by certain groups of microorganisms contaminating the food.

Food microbiological quality control for biochemical stability and food security.

Practical skills in microbiology laboratory

#### 10. Assessment

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percent of the final grade
10.4. Lecture	Evaluation the knowledge acquired,	Written examination	50%
10.5. Seminar/Laboratory	Evaluation the knowledge acquired, evaluation the practical knowledge, degree of involvement and individual study	Oral final colloquium (Practical assessment of professional competence gained)	50%

#### 10.6. Minimal performance standard:

Description of a specific microbiological process, including reasoning methods, techniques, processes and tools used. Develop a solution for the elimination of risk factors in a microbiological process

Filled in on 08.09.2021

Course coordinator Proffesor PhD. Ancuta M. Rotar Laboratory work/seminar coordinator Lecturer PhD. Carmen Rodica Pop

Subject coordinator Proffesor PhD. Ancuţa M. Rotar

Approved by the Head of the Department
Department on Proffesor PhD. Ramona Suharoschi
22.09.2021

Approved by the Faculty Council on 28.09.2021 Dean
Proffesor PhD. Elena Mudura

 $<sup>^{\</sup>rm 1}\,\text{Level}$  of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral

<sup>&</sup>lt;sup>2</sup> Course regime (content) – for bachelor level it will be chosen one of the following - DF (fundamental subject), DD (subject in the domain), DS (specific subject), DC (complementary subject).

<sup>&</sup>lt;sup>3</sup> Course regime (compulsory level) - to be chosen one of the following - DI (compulsory subject), DO (optional subject), DFac (facultative subject)

<sup>&</sup>lt;sup>4</sup> One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).