

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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No.	of	USAMV form-CN-0702010112

SUBJECT OUTLINE

1. Information on the programme

1. Information on the programme		
1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of	
	Cluj-Napoca	
1.2. Faculty	Food Science and Technology	
1.3. Department	Food Engineering	
1.4. Field of study	Food Engineering	
1.5. Education level ¹⁾	Bachelor	
1.6. Specialization/ Study programme	Food Control and Expertise	
1.7. Form of education	Full time	

2. Information on the discipline

2.1. Name of the discipline	1 Timespies and methods of food preservation 1						
2.2. Course coordinator	Assoc. Prof. Dr. habil. Cristina Anamaria Semeniuc						
2.3. Seminar/ laboratory/	Seminar/ laboratory/ project coordinator Eng. Dr. Maria-Ioana Socaciu						
2.4. Year of study I	2.5. Semester	II	2.6. Type of		2.7.	Content ²	BD
			evaluation	Summativ	Discipline	Compulsorine	CD
				e	status	ss ³	

3. Total estimated time (teaching hours per semester)

3. Iour estimated time (teaching hours per semester)					
3.1. Hours per week – full time programme	4	out of which: 3.2. lecture	2	3.3. seminar/ laboratory/ project	1
3.4. Total number of hours in the curriculum	42	out of which: 3.5. lecture	28	3.6. seminar/ laboratory/ project	14
Distribution of the time allotted					ore
3.4.1. Study based on book, textbook, bibliography, and notes					20
3.4.2. Additional documentation in the library, specialized electronic platforms, and field					20
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios, and essays					10
3.4.4. Tutorials				-	
3.4.5. Examinations					8
3.4.6. Other activities					_
3.7 Total hours of individual study 58					

3.7. Total hours of individual study	
3.8. Total hours per semester	100
3.9. Number of credits ⁴	4

4. Prerequisites (if applicable)

4.1. curriculum-related	Basic notions of food chemistry
4.2. skills-related	The student must have the necessary knowledge for proper handling of chemical reagents, glassware, utensils, and laboratory equipment

5. Conditions (if applicable)

5.1. for the lecture	Classroom, equipped with: blackboard, video projector, and computer
	In the case of carrying out online didactic activities, the teaching methods will be
	adapted



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5.2. for the seminar/ laboratory/	Laboratory equipped with laboratory equipment, glassware, utensils, and chemicals In the case of carrying out online didactic activities, the teaching methods will be
	adapted

6. Specific competences acquired

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1	C3.1. Description and use of concepts, theories, and basic methods regarding food products preservation C1.4. Application of principles and basic methods from food science in view to the preservation of food products
c	C1.4. Application of principles and basic methods from food science in view to the preservation of food products
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	CT1. Responsible execution of laboratory tests; analytical and critical thinking in interpreting results
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7. Course objectives (based on the list of competences acquired)

7.1. Overall course objective	To provide an overview of basic principles of food preservation as well as the
	main methods of preservation



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7.2. Specific objectives	Learning fundamental principles of food spoilage and deterioration and their
	control methods
	Ability to assess the storage stability of food products
	Ability to apply food preservation principles in practice

8. Contents

8.1. LECTURE	Teaching methods	Notes
Food spoilage. Principles of food preservation		2 lectures
Factors influencing microbial activity	Participatory lecture, debate, exemplification	2 lectures
Food preservation by heating		2 lectures
Food preservation by freezing		2 lectures
Food preservation by dehydration		2 lectures
Food preservation by irradiation		2 lectures
Food preservation using chemicals and microorganisms]	2 lectures

8.2. PRACTICAL WORK	Teaching methods	Notes
The effect of preservation by cold - Assessment of changes in organoleptic characteristics of meat		1 laboratory work
depending on applied heat treatment (refrigeration,		
freezing)		
Sensory evaluation of meat	<u> </u>	
The effect of preservation by cold - Appreciation of		1 laboratory work
meat freshness depending on species and thermal status		
by determination of pH and ammonia	<u> </u>	
The effect of heat treatment - Assessment of animal		1 laboratory work
origin fat stability at frying by Kreis reaction and		
determination of free acidity	<u> </u>	
The effect of preservation by heating - Control of		1 laboratory work
medium- and high-pasteurization of milk (alkaline	Presentation, explanation,	
phosphatase test and peroxidase test)	demonstration, case study	
The effect of preservation by dehydration - Assessment		1 laboratory work
of solubility and scorched particle content in milk		
powder		
The effect of preservation by acidification - Evaluation		1 laboratory work
of yoghurt sensory characteristics. Appreciation of		
yoghurt freshness by determination of pH		
	ļ <u>L</u>	
The effect of preservation by salting - Determination of		1 laboratory work
salt content in sausages		
The effect of preservation using chemicals - Detection		
of some preservatives in milk		
Compulsory hibliography:		

Compulsory bibliography:

- Semeniuc C.A. (2015). Principii şi metode de conservare a produselor alimentare-Manual Didactic. Ed. AcademicPres, Cluj-Napoca;
- 2. Guş C. (2003). Conservarea alimentelor. Ed. Risoprint, Cluj-Napoca.

Optional bibliography:

- 1. Banu C., Vizireanu C., Lungu C. (1997). Principiile conservării alimentelor. Universitatea "Dunărea de Jos" din Galați.
- 9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant stakeholders in the corresponding field

In outlining the course content and practical work were considered recommendations of food industry employers.

10. Assessment



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Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
10.4. Lecture	Logical, correct, and coherent application of acquired notions	Exam	75%
10.5. Seminar / Laboratory	Ability to perform tests in a physicochemical testing laboratory Ability to analyse and interpret test results	Test of verifying knowledge	25%

10.6. Minimum performance standards

Knowledge of fundamental principles of food spoilage and deterioration and their control methods Execution of a laboratory test and elaboration of a test report

One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Filled in on 06.09.2021

Course coordinator

Assoc. Prof. Dr. habil. Cristina Anamaria Semeniuc Laboratory work/ seminars coordinator

Eng. Dr. Maria-Ioana Socaciu

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Course coordinator

Assoc. Prof. Dr. habil. Cristina Anamaria Semeniuc

Approved by the Department on 22.09,2021

Head of the Department

Prof. Dr. Sevastiţa Muste

Approved by the Faculty Council on 28.09.2021 **Dean** Prof. Dr. habil. Elena Mudura

Education levels-choose of the three options-Bachelor/ Master/ Ph.D.

Discipline status (content)-or the undergraduate level, choose one of the options-**FD** (fundamental discipline), **BD** (basic discipline), **SD** (specific discipline-food engineering), **UO** (discipline based on the university's options).

Discipline status (compulsoriness)-choose one of the options-CD (compulsory discipline) OD (optional discipline) ED (elective discipline).