



No. _____ of _____

USAMV form 0701010111

SUBJECT OUTLINE

1. Information on the programme

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| 1.1. Higher education institution | University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca |
| 1.2. Faculty | Food Science and Technology |
| 1.3. Department | Food Science |
| 1.4. Field of study | Food Engineering |
| 1.5. Education level | Bachelor |
| 1.6. Specialization/ Study programme | Technology of agricultural products processing |
| 1.7. Form of education | Full time |

2. Information on the discipline

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|---|-----------------------------------|---------------|----|-------------------------|------------|------------------------|-----------------------------|----|
| 2.1. Name of the discipline | Probabilities and statistics | | | | | | | |
| 2.2. Course coordinator | Assoc. Prof. eng. Laura Stan, PhD | | | | | | | |
| 2.3. Seminar/ laboratory/ project coordinator | Assoc. Prof. eng. Laura Stan, PhD | | | | | | | |
| 2.4. Year of study | I | 2.5. Semester | II | 2.6. Type of evaluation | Continuous | 2.7. Discipline status | Content ² | DF |
| | | | | | | | Compulsoriness ³ | DI |

3. Total estimated time (teaching hours per semester)

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|---|-----|----------------------------|----|-----------------------------------|-------|
| 3.1. Hours per week – full time programme | 4 | out of which: 3.2. lecture | 2 | 3.3. seminar/ laboratory/ project | 2 |
| 3.4. Total number of hours in the curriculum | 56 | Out of which: 3.5. lecture | 28 | 1. 3.6. seminar/laboratory | 28 |
| Distribution of the time allotted | | | | | hours |
| 3.4.1. Study based on book, textbook, bibliography and notes | | | | | 10 |
| 3.4.2. Additional documentation in the library, specialized electronic platforms and field | | | | | 1 |
| 3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays | | | | | 19 |
| 3.4.4. Tutorials | | | | | 8 |
| 3.4.5. Examinations | | | | | 6 |
| 3.4.6. Other activities | | | | | 0 |
| 3.7. Total hours of individual study | 44 | | | | |
| 3.8. Total hours per semester | 100 | | | | |
| 3.9. Number of credits ⁴ | 4 | | | | |

4. Prerequisites (is applicable)

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| 4.1. curriculum-related | Algebra, analysis mathematics, informatics, special mathematics |
| 4.2. skills-related | The student should have and basic computer skills. |

5. Conditions (if applicable)

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| 5.1. for the lecture | Lecture room, video projector, blackboard. The course is interactive; students can ask questions regarding the content of lecture. Academic discipline requires compliance with the start and end of the course. Any other activities during the lecture are not allowed, mobile phones will be turned off. |
| 5.2. for the seminar/ laboratory/ | Laboratory for food sensory analysis equipped with computers. The deadline for |



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| project | submitting the laboratory work or project is set by the coordinator of the lab works in agreement with the students. Requests for delayed handed in of the projects are accepted only for objective reasons. Also, in case of late submission of laboratory works or projects, the scores will decrease accordingly with 1 point / day of delay. |
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6. Specific competences acquired

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| Professional competences | CP1.1. Description and application of concepts, basic methods and principles in probabilities and statistics. CP1.2. Explanation and interpretation of statistical concepts, processes, probabilities models and statistical methods based on fundamental knowledge about the composition, structure, properties and transformations of food components based on their interaction with other systems from food chain C1.4. Evaluation of qualitative and quantitative characteristics, performances and limits of the food chain CP2.4. Critical analysis, evaluation of characteristics, performances and limits of processes and equipments in food chain. CP3.4. Evaluation according to the existing standards of performance through the monitorization system used in food chain. |
| Transversal competences | CT.1 To prove resilience, discipline, efficiency and responsibility, as well as work ethics, creativity, common sense and critical thinking problem solving, to identify correlations between technological processes, biochemical processes and changes in the food matrix and sensory quality. CT.2 To involve in research activities and documentation in the field of sensory analysis and prove dedication to improve the sensory quality of foods CT3. To demonstrate the empathic capacities of interpersonal communication and to assume specific attributions in carrying out the group activity as well as the ability of communication and inter-relationship within a team in order to solve or mediate individual / group conflicts, optimal time management. |

7. Course objectives (based on the list of competences acquired)

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| 7.1. Overall course objective | To acquire the basic knowledge of probabilities and statistics in the study of the quality analysis events from food industry (analysis of raw material, of final products, quality control during the processes etc) by highlighting the causes of the noticed events and and prove the variability of each noticeable cause. |
| 7.2. Specific objectives | To know the specific terminology used in probabilities and statistics. To develop aptitudes of identification and framing of complex probabilities. To form the necessary skills to resolve probability problems. To know the rules of recording and organization of data used in current analysis according to the products and/or scientific experiments. To know the statistical indicators (tendency, dispersion and form). To apply correctly the statistical methods and perform data interpretation. To develop a research plan, to work and interpret data from an experiment. |

8. Content

| 8.1. LECTURE Number of hours – 28 | Teaching methods | Notes |
|--|---|--|
| Elements of statistics. Experimental design. Data collection and organization. Descriptive statistics. Errors in statistics control. Elements of estimation theory. Statistical hypothesis. Analysis of variance (ANOVA) Analysis of covariance. Elements of probabilities. Classic schemes of probabilities. Random variables. | Interactive lecture, Examples, applications, team work, conversation, demonstration. | 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) 1 lecture (2h) |



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| Distributions. Numerical characteristics of random variables. | | 1 lecture (2h) 1 lecture (2h) |
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| 8.2. SEMINARS Number of hours – 28 | Teaching methods | Notes |
|---|--|----------------------------------|
| Data collection and organization – exercises and applications. | Practical evaluation of food samples, discussions, data interpretation | 1 seminar (2h) |
| Random variables – exercises and applications. | | 1 seminar (2h) |
| Frequencies absolute, relative and percentual – exercises and applications. | | 1 seminar (2h) |
| Graphical representation of statistical series– exercises and applications. | | 1 seminar (2h) |
| Statistical indications of tendency– exercises and applications. | | 1 seminar (2h) |
| Statistical indications of dispersion. Box and Wiskers Chart – exercises and applications. | | 1 seminar (2h) 1 seminar (2h) |
| Analysis of variance. F Test – exercises and applications. | | |
| „t” Test – exercises and applications. | | 2 seminars (4h) |
| Classical schemes of probabilities – exercises and applications. | | 2 seminars (4h) |
| Distributions – exercises and applications. | | 1 seminar (2h) |
| Numerical characteristics of random variables – exercises and applications. | | 1 seminar (2h) |
| Final evaluation of knowledges | | 1 seminar (2h) |
| <i>Compulsory bibliography:</i> | | |
| 1. Handwritten notes from courses and laboratories | | |
| 2. Bogdan Ileana, Stan Laura, 2020, Prelucrarea statistică a datelor–manual didactic, Ed. AcademicPres, Cluj-Napoca | | |
| 3. Bogdan Ileana, Stan Laura, 2016, Prelucrarea statistică a datelor – îndrumător pentru seminar, Ed. AcademicPres, Cluj-Napoca | | |
| 4. Rotaru Gabriela, Borda Daniela, 2002, Controlul statistic în industria alimentară, Ed. Academica, Galați | | |
| <i>Optional bibliography:</i> | | |
| 2. Ceapoiu N.; Metode statistice aplicate în experiențele agricole și biologice, Ed. Agrosilvică, București, 1958, | | |
| 3. Merce E., Fl. Urs, C. Merce, Statistică, Ed. AcademicPres®, Cluj-Napoca, 2001 | | |
| 4. Micula Maria, Suci Corina, Statistica biologică și inițiere în informatică, Tipo Agronomia, 1995 | | |
| 5. Snedecor G.W. Metode statistice aplicate în cercetările de agricultură și biologie, Ed. Didactică și Pedagogică, București, 1974 | | |
| 6. Steinbach M., Prelucrarea statistică în medicină și biologie, Ed. Academiei Romane, București, 1961 | | |

9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant stakeholders in the corresponding field

The study of probabilities and statistics is similar to the content of other faculties of the same field of study (food science and technology) and is continuously updated based on new discoveries in the field and following the guidelines of food producers and researchers. The content of the topic gives the student skills to systematically organise the data and to verify the qualitative and technological conformity of the products.

10. Assessment

| Type of activity | 10.1. Assessment criteria | 10.2. Assessment methods | 10.3. Percentage of the final grade |
|------------------|---------------------------|--------------------------|-------------------------------------|
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|--|---|---|-----|
| 10.4. Lecture | Evaluation of overall acquired knowledge Knowledge of specific terminology, sampling, data collection and organization Knowledge of the principles and methods of probability and statistics The ability to choose the right method for problem solving Ability to work with lab data, technological flow and solve the problems Ability to interpret the data | Continuous evaluation | 50% |
| 10.5. Laboratory/seminar | Correctness in application of the knowledge. Correct use of statistical programs and formulae. Coherent individual applications of the knowledge with concrete results. Ability to use basic formulae in a statistical program | Continuous evaluation Final colloquium | 50% |
| 10.6. Minimum performance standards | | | |
| Problem solving. Data interpretation. | | | |

¹ Level of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral

² Course regime (content) – for bachelor level it will be chosen one of the following - **DF** (fundamental subject), **DD** (subject in the domain), **DS** (specific subject), **DC** (complementary subject).

³ Course regime (compulsory level) - to be chosen one of the following - **DI** (compulsory subject), **DO** (optional subject), **DFac** (facultative subject)

⁴ One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).

Filled in on
10. 09. 2021

Course coordinator
Assoc. Prof. eng. Laura Stan, PhD

Seminar coordinator
Assoc. Prof. eng. Laura Stan, PhD

Subject coordinator
Assoc. Prof. eng. Laura Stan, PhD

Approved by the
Department on
22.09.2021

Head of the Department
Prof. Ramona SUHAROSCHI, PhD

Approved by the Faculty
Council on
28.09.2021

Dean
Prof. Elena Mudura, PhD