

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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of

USAMV form 0703010111

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Food Science and Technology
1.3. Department	Food Science
1.4. Field of study	Food Engineering
1.5.Education level	Bachelor
1.6.Specialization/ Study programme	Food Control and Expertise
1.7. Form of education	Full time

2. Information on the discipline

2.1. Name of the discipline		Probabilities and statistics							
2.2. Course coordinator Assoc. Prof. eng. Laura Stan, PhD									
2.3. Seminar/ laboratory/ project coordinator				Asso	Assoc. Prof. eng. Laura Stan, PhD				
2.4. Year of study	1	2.5. Semester	II	2.6. Type		Continuou	2.7.	Content ²	FD
				evaluation	1	S	Discipline status	Compulsoriness	CD

3. **Total estimated time** (teaching hours per semester)

3.1. Hours per week – full time programme	4	out of which: 3.2. lecture	2	3.3. seminar/ laboratory/ project	2	
3.4. Total number of hours in the curriculum	56	Out of which: 3.5.lecture	28	3.6.seminar/laboratory	28	
Distribution of the time allotted						
3.4.1. Study based on book, textbook, bibliography and notes						
3.4.2. Additional documentation in the library, specialized electronic platforms and field						
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays						
3.4.4.Tutorials						
3.4.5.Examinations						
3.4.6. Other activities						

3.7. Total hours of individual study	44
3.8. Total hours per semester	10
3.9. Number of credits ⁴	4

4. **Prerequisites** (is applicable)

4.1. curriculum-related	Algebra, analysis mathematics, informatics, special mathematics
4.2. skills-related	The student should have and basic computer skills.

5. **Conditions** (if applicable)

5.1. for the lecture	Lecture room, video projector, blackboard. The course is interactive; students can
	ask questions regarding the content of lecture. Academic discipline requires



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5.2. for the seminar/laboratory/project

Laboratory for food sensory analysis equipped with computers. The deadline for submitting the laboratory work or project is set by the coordinator of the lab works in agreement with the students. Requests for delayed handed in of the projects are accepted only for objective reasons. Also, in case of late submission of laboratory works or projects, the scores will decrease accordingly with 1 point / day of delay.

6. Specific competences acquired

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i	CP1.1. Description and application of cpncepts, basic methods and principles in probabilities and statistics.
0	CP1.2. Explanation and interpretation of statistical concepts, processes, probabilities models and statistical
	methods based on fundamental knowledge about the composition, structure, properties and transformations of
n	food components based on their interaction with other systems from food chain
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1	C1.4. Evaluation of qualitative and quantitative characteristics, performances and limits of the food chain
c	CP2.4. Critical analysis, evaluation of characteristics, performences and limits of processes and equipments in
0	food chain.
m	CP3.4. Evaluation according to the existing standards of performance through the monitorization system used in
p	food chain.
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r	CT.1 To prove resilience, discipline, efficiency and responsibility, as well as work ethics, creativity, common
S	sense and critical thinking problem solving, to identify correlations between technological processes,
a	biochemical processes and changes n the food matrix and sensory quality.
1	CT.2 To involve in research activities and documentation in the field of sensory analysis and prove dedication to
c	improve the sensory quality of foods
0	CT3. To demonstrate the empathic capacities of interpersonal communication and to assume specific attributions
m	in carrying out the group activity as well as the ability of communication and inter-relationship within a team in
p	order to solve or mediate individual / group conflicts, optimal time management.
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7.1. Overall course objective	To acquire the basic knowledge of probabilities and statistics in the study of the quality analysis events from food industry (analysis of raw material, of final products, quality control during the processes etc) by highlighting the causes of the noticed events and and prove the variability of each noticeable cause.
7.2. Specific objectives	To know the specific terminology used in probabilities and statistics. To develop aptitudes of identification and framing of complex proababilities. To form the necessary skills to resolve probability problems. To know the rules of recording and organization of data used in current analysis according to the products and/or scientific experiments. To know the statistical indicators (tendency, dispersion and form). To apply correctly the statistical methods and perform data interpretation. To develop a research plan, to work and interpret data from an experiment.

8. Content

8.1. LECTURE	Teaching methods	Notes
Number of hours – 28	Teaching methods	Notes
Elements of statistics.		1 lecture (2h)
Experimental design.	Interactive lecture,	1 lecture (2h)
Data collection and organization.	Examples, applications,	1 lecture (2h)
Descriptive statistics.	team work, conversation,	1 lecture (2h)
Errors in statistics control.	demonstration.	1 lecture (2h)
Elements of estimation theory.		1 lecture (2h)
Statistical hypothesis.		1 lecture (2h)
Analysis of variance (ANOVA)		1 lecture (2h)
Analysis of covariance.		1 lecture (2h)
Elements of probabilities.		1 lecture (2h)
Classic schemes of probabilities.		1 lecture (2h)
Random variables.		1 lecture (2h)
Distributions.		1 lecture (2h)
Numerical characteristics of random variables.		1 lecture (2h)

8.2. SEMINARS Number of hours – 28	Teaching methods	Notes
Data collection and organization - exercices and	Practical evaluation of food	1 seminar (2h)
aplications.	samples, discussions, data	
Random variables – exercices and aplications.	interpretation	1 seminar (2h)
Frequencies absolute, relative and percentual –		1 seminar (2h)
exercices and aplications.		
Graphical reprezentation of statistical series – exercices		1 seminar (2h)
and aplications.		
Statistical indicatiors of tendency- exercices and		1 seminar (2h)
aplications.		
Statistical indicatiors of dispersion. Box and Wiskers		1 seminar (2h)
Chart – exercices and aplications.		1 seminar (2h)
Analysis of variance. F Test – exercices and aplications.		
"t" Test – exercices and aplications.		2 seminars (4h)
Classical schemes of probabilities – exercices and		
aplications.		2 seminars (4h)
Distributions – exercices and aplications.		1 seminar (2h)
Numerical characteristics of random variables –		1 seminar (2h)
exercices and aplications.		
Final evaluation of knowledges		1 seminar (2h)
Compulsory bibliography:		



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- Bogdan Ileana, Stan Laura, 2016, Prelucrarea statistică a datelor îndrumător pentru seminar, Ed. AcademicPres, Cluj-Napoca
- 4. Rotaru Gabriela, Borda Daniela, 2002, Controlul statistic în industria alimentară, Ed. Academica, Galați

Optional bibliography:

1.

2.

- 1. Ceapoiu N.; Metode statistice aplicate în experiențele agricole și biologice, Ed. Agrosilvică, București, 1958,
- 2. Merce E., Fl. Urs, C. Merce, Statistică, Ed. AcademicPres®, Cluj-Napoca, 2001
- 3. Micula Maria, Suciu Corina, Statistica biologică și inițiere în informatică, Tipo Agronomia, 1995
- 4. Snedecor G.W. Metode statistice aplicate în cercetările de agricultură și biologie, Ed. Didactică și Pedagogică, București, 1974
- 5. Steinbach M., Prelucrarea statistică în medicină și biologie, Ed. Academiei Romane, București, 1961
 - 9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant stakeholders in the corresponding field

The study of probabilities and statistics is similar to the content of other faculties of the same field of study (food science and technology) and is continuously updated based on new discoveries in the field and following the guidelines of food producers and researchers. The content of the topic gives the student skills to systematically organise the data and to verify the qualitative and technological conformity of the products.

10. Assessment

10.4. Lecture Evaluation of overall acquired knowledge Knowledge of specific terminology,		
sampling, data collection and organization Knowledge of the principles and methods of probability and statistics The ability to choose the right method for problem solving Ability to work with lab data, technological flow and solve the problems Ability to interpret the data	Continuous evaluation	50%
Correctness in application of the knowledge. Correct use of statistical programs and formulae. Coherent individual applications of the knowledge with concrete results. Ability to use basic formulae in a statistical program	Continuous evaluation	50%

Problem solving.

Data interpretation.

Education levels- choose of the three options: Bachelor^{/*} Master/Ph.D.

² Discipline status (content)- for the undergraduate level, choose one of the options:- **FD** (fundamental discipline), **BD**



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Discipline status (compulsoriness)- choose one of the options – CD (compulsory discipline) OD (optional discipline) **ED** (elective discipline).

One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Disciplines: AK- Advanced knowledge, CT- Complementary Training, S- Synthesis

Filled in on 10.09.2021

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Course coordinator Assoc. Prof. eng. Laura Stan, PhD

Seminar coordinator Assoc. Prof. eng. Laura Stan, PhD

Subject coordinator Assoc. Prof. eng. Laura Stan, PhD Daniel

Approved by the Department on 22.09.2021

Approved by the Faculty Council on 28.09.2021

Head of the Department Prof. Dr. Ramona SUHAROSCHI, PhD

> Dean Prof. Dr. Elena Mudura, PhD