

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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USAMV form CN-0702030117

SUBJECT OUTLINE

1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Cluj-Napoca
1.2. Faculty	Faculty of Food Science and Technology
1.3. Department	Food Engineering
1.4. Field of study	Food Engineering
1.5.Education level	Bachelor
1.6.Specialization/ Study programme	Control and expertise of food products
1.7. Form of education	Full time

2. Information on the discipline

	Specialty praction	ce						
2.2. Course coordinator								
2.3. Seminar/ laboratory/ project coordinator Borşa Andrei, PhD, Lecturer								
II	2.5. Semester	VI	2.6	. Type of		2.7.	Content ²	DS
			eva	luation	continuous	Discipline		
					Commuous	status	Compulsoriness ³	DI
S	// pr	// project coordinate	// project coordinator	// project coordinator II 2.5. Semester VI 2.6	// project coordinator Borşa An	// project coordinator Borșa Andrei, PhD, Lec II 2.5. Semester VI 2.6. Type of	// project coordinator Borşa Andrei, PhD, Lecturer II 2.5. Semester VI 2.6. Type of evaluation continuous Discipline	// project coordinator Borşa Andrei, PhD, Lecturer II 2.5. Semester VI 2.6. Type of evaluation continuous Discipline Compulsoriness ³

3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	6.43	out of which: 3.2. lecture	-	3.3. seminar/ laboratory/ project	6.43
3.4.Total number of hours in the curriculum	90	Out of which: 3.5.lecture	-	3.6.seminar/laboratory	90
Distribution of the time allotted					
3.4.1. Study based on book, textbook, bibliography and notes					0
3.4.2. Additional documentation in the library, specialized electronic platforms and field					0
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					0
3.4.4.Tutorials					0
3.4.5.Examinations					0
3.4.6. Other activities					0

3.7. Total hours of individual study	0
3.8. Total hours per semester	90
3.9. Number of credits ⁴	2

4. Prerequisites (is applicable)

4.1. curriculum-related	Operations and machinery in the food industry, raw vegetable and animal materials
4.2. skills-related	The student must have general knowledge of food engineering

5. Conditions (if applicable)

5.1. for the lecture	During practical activities, the students will present themselves in the pilot stations
	or at the economic agents in the scheduled period with the results of the medical



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	analyzes according to the sanitary-veterinary norms in force and will carry out activities with the raw and auxiliary materials provided. The use of protective
	equipment such as a robe and cap is mandatory during practical activities.
5.2. for the seminar/ laboratory/	During practical works, each student will develop an individual activity with
project	laboratory materials (made available in the book that describes the laboratory
	work). Academic discipline is imposed throughout the course of practical works.

6. Specific competences acquired

Professional competences	C3.2. Explain and interpret the principles and methods used in technological processes in the food chain C3.3 Monitor and control technological processes in the food industry, identify abnormal situations and propose solutions
Transversal competences	CT1 Apply strategies of perseverance, rigor, efficiency and responsibility at work, punctuality and taking responsibility for the results of personal activity, creativity, common sense, analytical and critical thinking, problem solving, etc., based on the principles, norms and values of the code of professional ethics in the food field CT2 Apply interrelationship techniques within a team; to amplify and refine their empathic capacities for interpersonal communication and to assume specific attributions in carrying out group activity in order to treat / resolve individual / group conflicts, as well as for optimal time management.

7. Course objectives (based on the list of competences acquired)

7.1. Overall course objective	To ensure the consolidation of the theoretical knowledge and the development of the communication and organization skills of the graduate of the bachelor cycle in accordance with the principles of food technologies, to solve engineering and technological problems and to facilitate their insertion on the labor market.
7.2. Specific objectives	To acquire the knowledge regarding the legislation in force and the instructions for safety and health at work specific to the food practice To understand the role and the way of organization, development and evaluation of the internship and to use efficiently and planned the various ways and techniques of learning To acquire the knowledge regarding the content of the job description, to understand the tasks deriving from it, the necessary key competencies and the division of the compartments in a company according to them. To acquire general knowledge regarding the management of production processes, production quality management and human resources management and interrelationship techniques within the team.

8. Content

8.1.LECTURE	Teaching methods	Notes
Number of hours –	-	-

8.2. PRACTICAL WORK Number of hours –120	Theoretical presentation of practical works	
Technological practice in a profile unit (practice in individual system) - documentation for the diploma project or in a pilot station (in groups of maximum 5 students)		30 practical works = 60 hours
Unit description: name, address, history, field of activity, production capacity, production profile (assortment structure / product groups), unit structure (productive and non-productive technological spaces, auxiliary spaces), unit compartmentalization	Observation, explanation, conversation, problematization	1/2 laboratory work = 1 hour



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Description of the general and detailed technological flow of manufacturing the products in the unit	Observation, explanation,	1/2 laboratory work = 1 hour
	conversation,	
	problematization	
Description of raw materials used in production (name,	Explanation,	1/2 laboratory work = 1 hour
composition, action, method of use, dosage)	conversation,	1/2 laboratory work = 1 nour
composition, action, method of use, dosage)	problematization, case	
	study	
Description of operations specific to the technological	Observation,	1 laboratory work = 2 hours
flow of manufacturing of various product groups.	explanation,	1 laboratory work = 2 hours
now of manufacturing of various product groups.	conversation,	
A 1' . 1	problematization	1/01-1
Accomplishment of technological schemes (by	Explanation,	1/2 laboratory work = 1 hour
assortment groups) and establishment of technological	conversation,	
manufacturing recipes (by assortments)	problematization, case	
	study	
Description of machines used in processing.	Explanation,	1 laboratory work = 2 hours
Comparative analysis with existing technologies:	conversation,	
presentation of technological alternatives in the literature	problematization, case	
	study	
Preparation of the balance of materials on the operations	Explanation,	1 laboratory work = 2 hours
of the technological flow of manufacturing of various	conversation,	
products.	problematization, case	
	study	
Determination of specific consumption of raw materials	Explanation,	1 laboratory work = 2 hours
in the manufacture of various products	conversation,	
	problematization, case	
	study	
Drawing up a skatch of the production scation with the	Observation,	1 laboratoru ruorli — 2 banna
Drawing up a sketch of the production section with the	observation,	I laboratory work = 2 nours
Drawing up a sketch of the production section with the location of the equipment.	explanation,	1 laboratory work = 2 hours
location of the equipment.	explanation,	1 laboratory work = 2 nours
	explanation, problematization, case	1 laboratory work = 2 nours
location of the equipment.	explanation, problematization, case study	•
Description of the daily activities carried out in the	explanation, problematization, case study Observation,	1 laboratory work = 2 hours 1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit	explanation, problematization, case study Observation, conversation	1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the	explanation, problematization, case study Observation, conversation Explanation,	•
Description of the daily activities carried out in the respective unit	explanation, problematization, case study Observation, conversation Explanation, conversation,	1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case	1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit.	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study	1 laboratory work = 2 hours 1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study	1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit. Time management - tools for efficiency	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization	1 laboratory work = 2 hours 1 laboratory work = 2 hours 1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit. Time management - tools for efficiency Human resources management in food units - Teamwork	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization Explanation, case study	1 laboratory work = 2 hours 1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit. Time management - tools for efficiency Human resources management in food units - Teamwork and interrelationship through assertiveness	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization Explanation, case study problematization	1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit. Time management - tools for efficiency Human resources management in food units - Teamwork and interrelationship through assertiveness Production management - types and methods of	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization Explanation, case study problematization Explanation, case study problematization Explanation, case study	1 laboratory work = 2 hours 1 laboratory work = 2 hours 1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit. Time management - tools for efficiency Human resources management in food units - Teamwork and interrelationship through assertiveness Production management - types and methods of production planning	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization Explanation, case study problematization Explanation, case study problematization Explanation, case study problematization	1 laboratory work = 2 hours 1 laboratory work = 2 hours
Description of the equipment. Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit. Time management - tools for efficiency Human resources management in food units - Teamwork and interrelationship through assertiveness Production management - types and methods of production planning Quality management - principles and implementation	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization Explanation, case study	1 laboratory work = 2 hours
Description of the daily activities carried out in the respective unit SWOT analysis regarding the activity carried out in the respective unit.	explanation, problematization, case study Observation, conversation Explanation, conversation, problematization, case study Explanation, case study problematization Explanation, case study problematization Explanation, case study problematization Explanation, case study problematization	1 laboratory work = 2 hours 1 laboratory work = 2 hours

Compulsory bibliography:

Manualul inginerului de industrie alimentară, vol. I, Editura Tehnica, 2000

Manualul inginerului de industrie alimentară, vol. II, Editura Tehnica, 2002

Optional bibliography:

- Mirela Jimborean și Dorin Țibulcă, (2013), *Tehnologia produselor lactate îndrumător de lucrări practice*, Editura Risoprint, Cluj-Napoca;
- Păucean Adriana, Man, Simona, (2018), Procedarea în industria morăritului și panifcației, Ed. Mega Cluj-Napoca;
- Sãlãgean, D. și Țibulcã, D., (2009), *Tehnologia produselor din carne*, Ed. Risoprint, Cluj-Napoca;



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- Sălăgean, D. și Țibulcă, D., (2010), *Tehnologia cărnii și a produselor din carne* îndrumător de lucrări practice, Ed. Risoprint
- Ţibulcã, D. şi Sãlãgean, D., (2011), Tehnologia si controlul calitatii pe fluxul tehnologic de fabricatie a produselor din carne, Ed. Risoprint, Cluj-Napoca.
- Țibulcã, D. și Jimborean Mirela, (2008), *Tehnologia de obținere a produselor lactate*, Editura Risoprint, Cluj-Napoca;

9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant stakeholders in the corresponding field

The content of the discipline is in accordance with the requests of specific national professional associations

10. Assessment

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
10.4. Lecture	-	-	
10.5. Seminar/Laboratory	Continuous assessment	Activity evaluation form	50%
	Final assessment	Practice colloquium in which the practice documents presented by the student and the presentation of the skills and knowledge acquired by him will be analyzed	50%

10.6. Minimum performance standards

Integral development of the technological practice activity and completion of the practice documents Description of the technological flow of the products manufactured in the profile unit Solving a concrete problem of food science based on a given algorithm.

Filled in on Course coordinator

10.09.2021

Course coordinator
Borşa Andrei PhD, Lecturer

Subject coordinator Borşa Andrei, PhD, Lecturer

Approved by the Head of the Department
Department on Sevastiţa Muste PhD, Professor
22.09.2021

Approved by the Faculty Council on 28.09.2021 Dean Elena Mudura PhD, Professor

Education levels- choose of the three options: Bachelor *Master/Ph.D.

Discipline status (content)- for the undergraduate level, choose one of the options:- **FD** (fundamental discipline), **BD** (basic discipline), **CS** (specific disciplines-clinical sciences), **AP** (specific disciplines-animal production), **FH** (specific disciplines-food hygiene), **UO** (disciplines based on the university's options).

Discipline status (compulsoriness)- choose one of the options – **CD** (compulsory discipline) **OD** (optional discipline) **ED** (elective discipline).

One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

^{5/*} Disciplines: AK- Advanced knowledge, CT- Complementary Training, S- Synthesis



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