



Nr. \_\_\_\_\_ din \_\_\_\_\_

Form USAMV-CN 0703020325

## DISCIPLINE SHEET

### 1. Data about the program

1.1 Institution	University of Agricultural Sciences and Veterinary Medicine - Cluj-Napoca
1.2. Faculty	Faculty of Food Science and Technology
1.3. Department	
1.4 Field of study	Food Engineering
1.5. Cycle of studies	Bachelor
1.6. Specialization / Study Program	Food Engineering
1.7. Form of study	IF

### 2. Discipline data

2.1. Name of the discipline	Physical education and sport							
2.2. The holder of the course activities								
2.3. Holder of seminar / laboratory	Lect. Dr. Orban Mihai							
2.4. Year of study	II	2.5. semester	III	2.6Type of evaluation	continua	2.7. Discipline regime	Content	DC
							Obligation	DI

### 3. Estimated total time (hours per semester of teaching activities)

3.1. Number of hours per week - frequency form	1	din care: 3.2. curs		3.3. seminar/ laborator/ proiect	1
3.4. Total hours in the curriculum	14	din care: 3.5.curs		3.6.seminar/laborator	14
Distribution of time fund					ore
3.4.1. Study by textbook, course support, bibliography and notes					0
3.4.2. Additional documentation in the library, on specialized electronic platforms and in the field					35
3.4.3. Preparation of seminars / laboratories / projects, topics, papers, portfolios and essays					0
3.4.4. Tutorial					0
3.4.5.Examinations					1
3.4.6. Other activities					
3.7. Total individual study hours	36				
3.8. Total hours per semester	50				
3.9. Number of credits	1				

### 4. Preconditions (where applicable)

4.1of curriculum	It's not necessary
4.2. of skills	It's not necessary

### 5. Conditions (where applicable)

5.1. of the course	
5.2. for the seminar / laboratory / project	The course is interactive. The university discipline requires the observance of the start and end time of the course. No other activities are tolerated during the practical work, mobile phones to be turned off. At the practical works it is obligatory to consult the practical guide, each student



	will carry out a group activity with the sports materials provided. The academic discipline is required for the entire duration of the works
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## 6. Accumulated specific skills

Professional skills	To know the norms of labor protection They will take note of each theoretical material, and then they will practice in teams this theoretical knowledge within the organized sports games. Students will be presented at the beginning of each class theoretical problems, either with the help of explanatory plans or by demonstration and then each will try to exemplify what was shown to them.
Transversal skills	Improving the physical mobility and health of students

## 7. Discipline objectives (based on the grid of specific skills acquired)

7.1. The general objective of the discipline	The objectives of physical education are achieved with the help of a system of means that must be known, selected according to the scope to be achieved, but also in depending on the level of student training. In physical education, content, means, methods, the forms of organizing the lesson are directly influenced by the available space, by the endowment with sports materials, the necessary sports equipment, the hygienic conditions that can be provided. The didactic means specific to physical education represent the set of instruments selected and adapted to achieve the tasks of the teaching-learning-assessment process. These means can be divided into: • didactic means specific to physical education, in which the exercise enters physical (considered as a basic means) and materials, apparatus, installations and space (considered as auxiliary means without which the efficiency of the physical exercise is low and limited, reduced implementation method); • non-specific teaching aids, represented by natural factors and hygienic conditions.
7.2. Specific objectives	The organized and systematic practice of physical education and sports by students, contributes to maintaining and strengthening health, to a correct and harmonious development, to increasing the work potential and last but not least to acquiring the skills necessary for independent and systematic practice of exercises. physical depending on the leisure budget. In this context, physical education and sports together with the specialized disciplines bring their contribution to the multilateral training of students.

## 8. content

8.1. course Number of hours -	teaching methods Ex.Prelegere	Remarks Ex. 1 lecture
8.2. PRACTICAL WORK Number of hours - 14  Organizational lesson - discipline requirements  Tests and control rules	Lecture  Work practice	

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<b>Boys and girls floats</b> <b>Rules and control tests for students who did not give their rules</b> <b>Volleyball and basketball game</b>  <b>Rules and control tests with students who want to improve their performance</b> <b>Volleyball and basketball game.</b>  <b>Appreciation of the activity carried out during the first semester of the academic year and awarding the grade</b>		
<p><i>Compulsory Bibliography:</i> - Ardelean, T. - Peculiarities of the development of motor qualities in athletics. I.E.F.S., Bucharest, 1990  - Băieșu, Gh. - Gymnastics lessons. Stadion Publishing House, Bucharest, 1974  - Cârstea, Gh. - Theory and methodology ed. physical and sports. ANDA Publishing House, Bucharest, 2000  - Dragnea, A. - Theory of motor activities. Didactic and Pedagogical Publishing House, Bucharest, 1996  - Motroc, I. - Football from theory to practice. Rhodes Publishing House, Bucharest, 1994  - Neța, Gh.; C. Popovici - Football. Editura J.R.C., Turda, 2000  - Predescu, T., G. Ghițulescu - Basketball - team training. Semn E. Publishing House, Bucharest, 2001  - Pașcanu, I. - Acrobatic gymnastics in school. Cluj University Press Publishing House, 1996  - Scralat, E. - Volleyball. Stadion Publishing House, Bucharest, 1973</p>		
<p><i>Optional Bibliography:</i> not applicable</p>		

**9. Corroborating the contents of the discipline with the expectations of the representatives of the epistemic communities, professional associates and representative employers in the field related to the program**

**In order to identify ways of modernization and continuous improvement of teaching and the content of practical works, with the most current topics and practical problems, teachers participate in meetings of specialized commissions with topics in the field of sports where specialists meet; being debated current and perspective aspects of the field**

**10. ASSESSMENT**

Activity type	10.1. Evaluation criterias	10.2. Evaluation methods	10.3. Share of final grade
<b>10.4. course</b>			
<b>10.5. Seminar / Laboratory</b> • seminar grading (attendance, activity) 1.00 • Verification lesson - Long jump from the spot 3.00 • Verification lesson- Strength of the abdominal and back muscles • Check lesson - floats 3.00		An on-the-spot check is provided	10%  30%  30%  30%
<b>10.6. Minimum performance standard</b> Mastering the knowledge of the approached topics and carrying out the practical works at an acceptable level. Obtaining the passing grade for the ongoing checks is a condition of passability.			

<sup>1</sup> The study cycle - one of the variants is chosen - License / Master / Doctorate

<sup>2</sup> Discipline regime (content) - for the license level one of the variants is chosen - DF (fundamental discipline), **DD**

(discipline in the field), DS (specialized discipline), DC (complementary discipline).

<sup>3</sup> Discipline regime (compulsory) - choose one of the variants - DI (compulsory discipline) DO

(optional discipline) DFac (optional discipline),

<sup>4</sup> One credit is equivalent to 25-30 hours of study (teaching activities and individual study).



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**Holder of laboratory works / seminars**

**Lector PHD. OrbanMihai**

**Date of completion**

**03.09.2021**

**Course holder**

*Mih - Orban*

**Discipline coordinator**

*Mih - Orban*

**Lector PHD. OrbanMihai**

Approved by the

Department on

22.09.2021

**Department director**

**Prof. PHD. Ramona Suharoschi**

Approved by the Faculty

Council on

28.09.2021

**Dean**

**Prof. PHD. Elena Mudura**