

Calea Mănăștur 3-5, 400372, Cluj-Napoca Tel: 0264-596.384, Fax: 0264-593.792

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Nr.	din

Form code USAMV CN - 0703040219

#### **COURSE DESCRIPTION**

#### 1. General data

1.1. Higher Education Institution	University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca
1.2. Faculty	Faculty of Food Science and Technology
1.3. Department	Food Science
1.4. Study field	Food Engineering
1.5. Study level <sup>1)</sup>	Bachelor
1.6. Specialization/ Study Program	Food Engineering
1.7. Teaching Form	Regular studies

#### 2. Course Characteristics

2.1. Name of the course Viral, Prionic and Parasitic Food Diseases								
2.2. Course leader Pr					PhD. Ancuţa M.	Rotar		
2.3. Coordinator of the laboratory/seminar activity Lecturer PhD. Carmen Rodica Pop								
2.4. Year of study	IV	2.5. Semester	V	2.6. Type of Evaluation		2.7. Course	Content <sup>2</sup>	DD
				Evaluation	Continuous	regime	Level of compulsory <sup>3</sup>	DO

**3. Total estimated time** (hours/semester for the teaching activities)

5. Total estimated time (nodis/semester for					
3.1. Number of hours/week- frequency form	2	Of which care: 3.2. course	1	3.3. seminar/ laboratory/ project	1
3.4. Total hours in the curricula	28	Of which: 3.5. course	14	3.6. seminar/laboratory	14
Distribution of time					hou
					rs
3.4.1. Study based on handbook, notes, bibliography					
3.4.2. Extra documentation in the library, on specific electronic platforms and on field					8
3.4.3. Prepare the seminars / laboratories / projects, theme, essays, reports, portofolio					8
3.4.4. Tutorial					6
3.4.5. Examination					6
3.4.6. Other activities					
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3.7. Total hours of individual study	32
3.8. Total hours per semester	60
3.9. Number of ECTS <sup>4</sup>	2

#### **4. Pre-conditions** (where is the case)

4.1. of curriculum	Getting base of: Food Biochemistry, Food Chemistry, Food Microbiology, Food Toxicology
4.2. of competences	Handling of biological samples under security conditions for the user and the environment

#### **5. Conditions** (where is the case)

5.1. of course development	Space and facilities:
	Classroom equipped with board, projector and computer
5.2. of seminar/laboratory/project	Laboratory Equipment: Photon microscope; UV lamp; Thermostat; gas connection;
development	related facilities (autoclave, oven, utensils specific)



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6. Specific acquired competences

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	C1.2. Explain and interpret concepts, processes, models and methods in food science, using basic knowledge of
lal Ses	microbiological safety of food
Proffesional competences	C1.3. Apply basic principles and methods in microbiology to solve engineering and technological problems,
les bet	including those related to food safety
rof m	C2.3. To apply the principles and methods of microbiological investigation for solving technological problems in
E S	the agri-food chain
Transversal competence	CT2. Applying interrelationship techniques within a team; amplifying and refining the empathic capacities of interpersonal communication and of assuming specific attributions in carrying out the group activity in order to treat / solve individual / group conflicts, as well as the optimal time management.

**7. Suject Objectives** (as a result of the specific acquired competences)

7. Suject Objectives (as a result of the specific acquired competences)					
7.1. Subject general	Study of the main diseases through etiologic agents of bacterial and viral nature				
objectives	Knowledge of physiology, morphology and resistance of microorganisms to environmental				
	conditions and the possibility of avoiding their presence and multiplication of food by knowing				
	the morphological characters and and physiological behavior of the main groups of				
	microorganisms with practical implications				
7.2. Specific	To know the way and the conditions in which the is achieved the food contamination with				
objectives	bacterial and viral microbial agents				
	To acquire the techniques for identifying the main microorganisms involved in food				
	contamination				
	To ensure and understand the implications of this discipline in maintaining the food quality and				
	protecting the health of consumers,				

#### 8. Content

Crt.	8.1.COURSE	Methods of teaching	Observations
No.	Number of hours – 14	Lecture	Lecture
1	Foodborne virosis which is possible but unproven.	Lecture, heuristic conversation, explanation	1 lecture
2	DISEASES PRODUCTS BY PRION Bovine Spongiform Encephalopathy (BSE), Creutzfeldt- Jakob disease, Scrapie or CWD History, etiology and epizootological characters; Sources of contamination, The resistance of microorganism to environmental factors and disinfectants; Clinical Features, Diagnosis and prevention; Legislative measures on foodborne diseases -destination carcasses and edible by-products	Lecture, heuristic conversation, explanation	2 lectures
3	DISEASES PRODUCTS BY PRION  Creutzfelelt-Jacob disease (CJD)  History, etiology and epizootological characters; Sources of contamination, The resistance of microorganism to environmental factors and disinfectants; Clinical Features, Diagnosis and prevention; Legislative measures on foodborne diseases -destination carcasses and edible by-products	Lecture, heuristic conversation, explanation	1 lecture
4.	PARASITIC DISEASES Toxoplasmosis - History, etiology and epizootological characters; Sources of contamination, The resistance of microorganism to environmental factors and disinfectants; Clinical Features, Diagnosis and prevention; Legislative measures on foodborne diseases -destination carcasses and edible by-products	Lecture, heuristic conversation, Explanation	2 lectures
5	PARASITIC DISEASES Trichinellosis - History, etiology and epizootological characters; Sources of contamination, The resistance of microorganism to environmental factors and disinfectants;	Lecture, heuristic conversation, Explanation	1 lecture



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Clinical Features, Diagnosis and prevention;	
Legislative measures on foodborne diseases -destination	
carcasses and edible by-products	

Crt.	8.2. PRACTICAL WORK	Teaching Method: Case Study	Practical work
No.	Number of hours – 14		
1	Virosis, Influenzas disease, Methods of diagnosis and	Case study, simulation of situations,	1 Practical work
	identification, case studies.	methods of group work, individual	
2.	Bovine Spongiform Encephalopathy (BSE) -	Case study, simulation of situations,	1 Practical work
	Methods of diagnosis and identification, case studies.	methods of group work, individual	
3	Creutzfeldt-Jakob disease, Methods of diagnosis and	Case study, simulation of situations,	2 Practical works
	identification, case studies.	methods of group work, individual	
4.	Toxoplasmosis - Methods of diagnosis and	Case study, simulation of situations,	1 Practical works
	identification, case studies.	methods of group work, individual	
5.	Trichinellosis - Methods of diagnosis and	Case study, simulation of situations,	1 Practical work
	identification, case studies.	methods of group work, individual	
6.	Oral Examination	-	1 Practical work

#### Compulsory bibliography

- 1. Ancuta M. Rotar, Sorin Apostu Boli transmisibile prin alimente la om, Ed. Risoprint, 2009,
- 2. Apostu S., Ancuţa M. Rotar "Microbiologia produselor alimentare", vol. 2, Ed. Risoprint, 2012, Cluj-Napoca
- 2. Apostu Sorin, Mihaela-Ancuţa Rotar, Carmen R. Pop "Microbiologia produselor alimentare", vol.3, Ed. Risoprint, 2012, Cluj-Napoca

#### Optional bibliography

- 1. Bărzoi D., Meica S., Negrut M. "Toxiinfecțiile alimentare", Ed. Diacon Coresi, 1999, București
- 2. Zoonoze (2004) Ed Oxford, Palmer

# 9. Correlations between the subject against the expectations of the epistemic community representatives, of the professional associations and employers' representatives in the domain

Knowledge of all aspects presented at the practical work and lectures.

Knowledge of biological risks induced on consumers by certain groups of microorganisms contaminating the food.

Food microbiological quality control for biochemical stability and food security.

Practical skills in microbiology laboratory

Involving students in the activity and discussions on the the matters presented

#### 10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percent of the final grade
10.4. Course	Evaluation the knowledge acquired,	Written continuous assessment (Evaluation of the answer sheets)	70%
10.5. Seminar/ Laboratory	Evaluation the knowledge acquired, evaluation the practical knowledge, degree of involvement and individual study	Oral final colloquium (Practical assessment of professional competence gained)	30%

#### 10.6. Minimal standard of performance :

Elaboration of a solution for the elimination of risk factors in a manufacturing process

Filled in on 08.09.2021

Course coordinator Proffesor PhD. Ancuţa M. Rotar Laboratory work/seminar coordinator Lecturer PhD. Carmen Rodica Pop

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<sup>&</sup>lt;sup>1</sup> Level of study- to be chosen one of the following - Bachelor/Post graduate/Doctoral <sup>2</sup> Course regime (content) – for bachelor level it will be chosen one of the following - DF (fundamental subject), DD (subject in the domain), DS (specific subject), DC (complementary subject).

<sup>&</sup>lt;sup>3</sup> Course regime (compulsory level) - to be chosen one of the following - DI (compulsory subject), DO (optional subject), DFac (facultative subject)

<sup>&</sup>lt;sup>4</sup> One ECTS is equivalent with 25-30 de hours of study (didactical and individual study).



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Subject coordinator Proffesor PhD. Ancuţa M. Rotar

Approved by the Department on 22.09.2021

Head of the Department Proffesor PhD. Ramona Suharoschi

Approved by the Faculty Council on 28.09.2021 Dean Proffesor PhD. Elena Mudura